

LRR

- To predict what might happen on the basis of what has been read so far.
- To ask and answer questions about what is read to them.
- To make inferences on the basis of what is being said and done.
- To predict what might happen on the basis of what has been read so far.
- To explain and discuss their understanding of books that they read for themselves.
- To discuss the sequence of events.

ENGLISH

Lost and Found by Oliver Jeffers

The Sound Collector

The Gruffalo



PE

- Week 1 - I know the rules of sports day and what is expected of me on that day.
- Week 2 - To revisit previous taught athletics skills and apply them to the sports day events in preparation for sports day later in the term.
- Week 3- I can describe the effect exercise has on the body.
- Week 4 - I can describe the effect exercise has on the body using subject specific vocabulary.
- Week 5 - I can explain the importance of exercise and a healthy lifestyle.
- Week 6 - I can explain the importance of exercise and a healthy lifestyle and some implications of an unhealthy lifestyle.

MUSIC- COMPOSING

1. To explore sounds linked to composition based on non-musical stimulus.
 2. To compose a melody.
 3. To create composition based on non-musical stimulus.
 4. To practice composition based on non-musical stimulus.
- To perform composition based on non-musical stimulus.

SCIENCE

- Week 1- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Week 2- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Week 3- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Week 4- Identifying and classifying
- Week 5- Performing simple tests
- Week 6- Gathering and recording data



MATHS

- Week 1 - Measurement
- Week 2 - Geometry
- Week 3 - Number and Place Value
- Week 4 - Addition and Subtraction
- Week 5 - Multiplication and Division
- Week 6 - Statistics
- Week 7 - Review and Revisit

GEOGRAPHY- KENYA

- Week 1- To know the 7 continents of the world.
- Week 2- To know that there are hot and cold places in the world.
- Week 3- To locate Africa on a world map and identify the country of Kenya.
- Week 4- To be able to use compass points to navigate around a map of a non-European country.
- Week 5- To know the different landscapes of Kenya.
- Week 6- To know and identify some of the physical and human features of Kenya.
- Week 7- To identify similarities and differences between the human and physical features of Nairobi and London.



RE-JUDAISM

- Know that God chose Abraham as the founder of the Jewish faith.
- Understand how religious practices can influence everyday life.
- Consider the importance of celebrating joys and remembering challenges in life and how these influence us.
- Be able to consider what the Seder meal teaches Jews about their relationship with God.
- Know the roots and significance of The 10 Commandments to Jewish people.
- Think about why promises are important and what they mean to us.

PSHE- CHANGING ME

1. Life Cycles in Nature
2. Growing from Young to Old
3. The Changing Me
4. Boys' and Girls' Bodies
5. Assertiveness
6. Looking Ahead



ICT- INTRODUCTION TO QUIZZES

1. To explain that a sequence of commands has a start.
2. To explain that a sequence of commands has an outcome.
3. To create a program using a given design.
4. To change a given design.
5. To create a program using my own design.
6. To decide how my project can be improved.
7. To revisit and test knowledge of the eight areas of an Education for a connected world.

ART-SCULPTURE

1. To explore various artists and compare sculptures.
2. To explore shapes and form including lines and textures using a variety of natural, recycled and manufactured materials e.g. clay, straw and card.
3. To investigate how to create specific shapes using different materials.
4. To be able to share their ideas, experiences, and imagination.
5. To create 3D sculpture using collage (natural, recycled and manufactured) materials.
6. To evaluate and suggest improve me