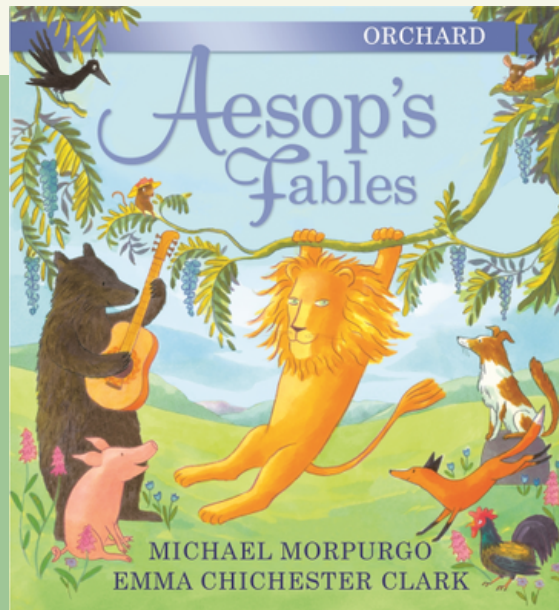


## LRR - AESOP'S FABLES

To understand that a fable is a short story that teaches a lesson or conveys a moral.  
 To identify the moral in the fable that has been read to them.  
 To link the moral of the fable to their own experience, with support.



## WRITING

As children follow the Read Write Inc programme in Year 1, these writing genres will be covered:

- Stories set in places children have been
- Poems using rhyme
- Stories with repeated text
- Labels, lists and captions
  - Recounts
  - Traditional stories
- Stories from other cultures
  - Instructions
  - Information texts

## MATHS

Number and Place Value to 100

Mass and Volume

Multiplication and Division

Fractions

## PE

To be able to throw a large ball.  
 To be able to know how to catch a ball in a variety of ways.  
 To be able to catch a large ball with some success.  
 To be able to throw a ball underarm.  
 To be able to throw and catch a large ball with a partner.

## MUSIC

To know the meaning of improvise – use listening examples.  
 To improvise simple vocal chants using question and answer phrases.  
 To improvise creating sounds from sounds makers (leaves rustling etc).  
 To improvise simple rhythmic patterns using call and response phrases on untuned percussion and using sound makers.

## GEOGRAPHY

To know that there are hot and cold places in the world.  
 To know where the Arctic is in the world.  
 To know what the weather is like in the Arctic.  
 To know how the weather in the Arctic is different to our weather in England.  
 To know and identify some of the physical features of the Arctic.  
 To know what we would need to take if we were traveling to the Arctic.



## SCIENCE - MATERIALS

To know how to describe the simple physical properties of a variety of everyday materials  
 To know how to compare and group together a variety of everyday materials on the basis of their simple physical properties.  
 How can we describe different materials?  
 What materials are most suitable for making a bear to hug at bedtime?  
 What is the same/different about materials?  
 What makes the best slime?  
 Which materials will float?  
 Which materials are transparent?



## RE

Key Question:  
 Is Shabbat important to Jewish children?  
 Learning Objective:  
 To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

## PSHE - RELATIONSHIPS

Families  
 Making Friends  
 Greetings  
 People Who Help Us  
 Being My Own Best Friend  
 Celebrating Special Friendships



## ICT

To use a computer to write.  
 To add and remove text on a computer.  
 To identify that the look of text can be changed on a computer.  
 To make careful choices when changing text.  
 To explain why I used the tools that I chose.  
 To compare writing on a computer with writing on paper.



## ART AND DESIGN

To know names of tools and materials used to sculpt with.  
 To understand how to manipulate different materials such as rolling, pinching, cutting and shaping.  
 To plan their sculpture using the techniques taught.  
 To create a sculpture based on their design and to use tools and equipment safely and in the correct way.  
 To evaluate and suggest improvements of their own sculpture.