

READING - COSMIC

Week 1: To understand what they read by checking that the book makes sense to them and discussing their understanding.

Week 2: To predict what might happen from details stated and implied.

Week 3: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.

Week 4: To explore the meaning of words in context.

Week 5: To discuss and interpret the meaning of the language used by the author, considering the impact this has on the reader.

Week 6 and 7: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.



RE

Lesson 1: To know that showing commitment to something may be a good thing.

Lesson 2: To understand why people show commitment in different ways.

Lesson 3 and 4: To describe how different practices enable Sikhs to show their commitment to God.

Lesson 5 and 6: To understand that some of these practices will be more significant to some Sikhs than others.

Lesson 7: To express what I think about the best way a Sikh could show commitment to God and answer the key question.

WRITING

Week 1-3 Skellig – Fantasy story writing

Week 1 : To plan their writing by identifying the audience for and purpose of the writing.

Week 2: To use semicolons, colons or dashes to mark boundaries between independent clauses.

Week 3: To draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Week 4-6 Alma - mystery story writing

Week 4 : To plan their writing by identifying the audience for and purpose of the writing.

Week 5: To use semicolons, colons or dashes to mark boundaries between independent clauses.

Week 6: To draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

MATHS

Week 1: Statistics

Week 2: Number and Place Value

Week 3: Number – Negative Numbers

Week 4 – Four Operations

Week 5 – Measurement

Week 6: Measurement – Volume

Week 7 – Decimals and percentages

PE - ROUNDERS

Week 1 – To further develop the ability to hit the ball, focusing on aim.

Week 2 – To develop the importance of positioning fielders in relation to the batter.

Week 3 and 4 – To develop a clear understanding of the rules of rounders.

Week 5 and 6 – Gameplay – To participate in a competitive game of rounders where the children will implement the skills/knowledge they have learnt.

GERMAN

Week 1: I can say the types of weather.

Week 2: I can remember the weather phrases.

Week 3: I can remember beach phrases.

Week 4 and 5 : I can understand sentences about the seaside.

Week 6 and 7: I can join in with and enjoy a story.



MUSIC

Week 1: To improvise over a drone using tuned percussion or melodic instruments

Week 2: To improvise over a groove

Week 3: To begin to compose a piece of music to accompany a silent movie or a scene in a book/play

Week 4: To develop and practice composition. To use a wide range of dynamics.

Week 5, 6 and 7 : To perform a composition to accompany a silent movie or a scene in a book/play.

GEOGRAPHY

Lesson 1 – To know the location of Scandinavia.

Lesson 2 – To know that the climate is different in different locations on Earth.

Lesson 3 – To know the climate and weather in Norway.

Lesson 4 – To know some of the key physical features of Scandinavia.

Lesson 5 – To know about and describe the human geography of Scandinavia.

Lesson 6 – To know about the human geography of Scandinavia.

Lesson 7 – To know and compare a UK area (Telford) to a Scandinavian area (Norway)

SCIENCE - MATERIALS

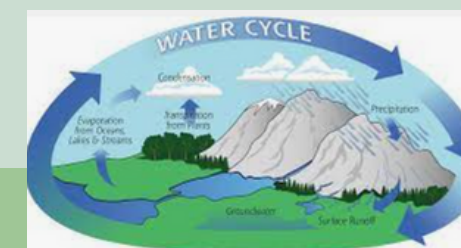
Lesson 1: To compare and group materials together, according to whether they are solids, liquids or gases.

Lesson 2: To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Lesson 3: To set up simple practical enquiries, comparative and fair tests.

Lesson 4: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Lesson 5 and 6: To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. (Investigate the water cycle).



DESIGN TECHNOLOGY

Lesson 1: To investigate and evaluate bread products according to their characteristics.

Lesson 2: To learn how bread products are an important part of a balanced diet and can be eaten in different ways.

Lesson 3: To find out which different ingredients are needed to make bread and how ingredients can be altered and mixed to create different effects.

Lesson 4: To design a new bread product for a particular person or event.

Lesson 5: To make bread based on a plan and design.

Lesson 6 and 7: To evaluate a finished product.

PSHE

Relationships

Week 1 - Safety with on-line communities

week 2 - Being in an online community

Week 3 - Online gaming

Week 4- Screen time

Week 5 - Staying happy and safe online

Changing Me

week 6 - Self image and body image

ICT

Lesson 1 - To know that drawing tools can be used to produce different outcomes

Lesson 2 - To know how to create a vector drawing by combining shapes.

Lesson 3 - To know how to use tools to achieve a desired effect.

Lesson 4 - To know that vector drawings consist of layers.

Lesson 5: To know how to group objects to make them easier to work with.

Lesson 6 and Lesson 7: To know how to apply what I have learned about vector drawings.

