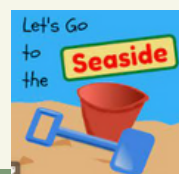


## LRR

- To predict what might happen on the basis of what has been read so far.
- To ask and answer questions about what is read to them.
- To make inferences on the basis of what is being said and done.
- To predict what might happen on the basis of what has been read so far.
- To explain and discuss their understanding of books that they read for themselves.
- To discuss the sequence of events.

## ENGLISH

Old Mother Hubbard  
 Non-fiction persuasion - going to the seaside  
 Ruby's Worry by Tom Percival



## PE

Week 1 – To be able to confidently send the ball to others in a range of ways.  
 Week 2 – To be able to confidently send the ball to others in a range of ways.  
 Week 3 – To be able to receive a ball successfully.  
 Week 4 – To be able to pass and receive a ball correctly.  
 Week 5 – To participate in small games applying previously taught skills.

## MUSIC

1. To play question and answer games using songs and voices
2. To work with a partner to improvise simple question and answer phrases to be sung to create a musical conversation.
3. To work with class teacher to improvise simple question and answer phrases using body percussion.
4. To work with a partner to improvise simple question and answer phrases to be played using body percussion.
5. To work with a partner to improvise simple question and answer phrases to be played using body percussion to create a musical conversation.

## SCIENCE

-Week 1: To observe and describe how seeds and bulbs grow into mature plants  
 Week 2: To observe and describe how seeds and bulbs grow into mature plants  
 Week 3-To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy  
 Do the biggest plants have the biggest seeds?



## MATHS

Week 1- Fractions  
 Week 2 - Statistics  
 Week 3 -Number and Place Value  
 Week 4 - Fractions  
 Week 5-measurements  
 Week 6- Time  
 Week 7- Assessment week



## HISTORY

- 1- To know who Florence Nightingale was
2. To know why and how Florence Nightingale changed nursing
3. To know who Mary Seacole was
4. To know why and how Mary Seacole changed nursing.
5. To understand how nursing has changed
6. To explore the points of view of people in the past by comparing how the two nurses were treated
7. Is it fair that Florence Nightingale is remembered more than Mary Seacole?



## RE-JUDAISM

- Know that God chose Abraham as the founder of the Jewish faith.
- Understand how religious practices can influence everyday life.
- Consider the importance of celebrating joys and remembering challenges in life and how these influence us.
- Be able to consider what the Seder meal teaches Jews about their relationship with God.
- Know the roots and significance of The 10 Commandments to Jewish people.
- Think about why promises are important and what they mean to us.

## PSHE- RELATIONSHIPS

Week 1 - Families  
 Week 2 - Keeping safe and exploring physical contract  
 Week 3 - Friends and conflict  
 Week 4 - Secrets  
 Week 5 - Trust and appreciation  
 Week 6 - Celebrating my special relationships



## ICT

- 1-To recognise that we can count and compare objects using tally charts
- 2-To recognise that objects can be represented as pictures  
 To create a pictogram
- 3-To select objects by attribute and make comparisons
- 4-To recognise that people can be described by attributes
- 5-To explain that we can present information using a computer

## ART

- 1- To explore various artists and compare sculptures.
2. To explore shapes and form including lines and textures using a variety of natural, recycled and manufactured materials e.g. clay, straw and card.
3. To investigate how to create specific shapes using different materials.
4. To be able to share their ideas, experiences, and imagination.
5. To create 3D sculpture using collage (natural, recycled and manufactured) materials.
6. To evaluate and suggest improvements of their own sculpture.