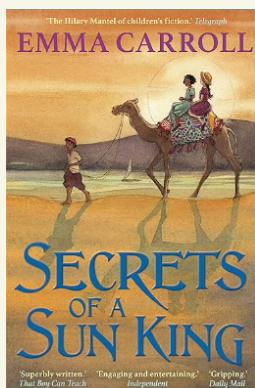


LRR



- To explore the meaning of words in context.
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying with evidence.
- To understand what they read by checking that the book makes sense to them and discussing their understanding
- To discuss and evaluate how authors use language, considering the impact on the reader
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying with evidence.

ENGLISH

Composition: Draft, plan and write in narratives by creating settings, characters and plot. Organise paragraphs around a theme. Evaluate and edit effectiveness of their own and others writing,

Spelling: continue to distinguish between homophones and other words which are often confused

use further prefixes and suffixes and understand the guidance for adding them

Grammar: To use modal verbs or adverbs to indicate degrees of possibility

To use colons to mark boundaries between independent clauses

To use the perfect form of verbs to mark relationships of time and cause

PE

Cricket

Week 1 – To participate in a competitive game of cricket.

Week 2 – To participate in a competitive game of cricket.

Week 3 – To be able to suggest changes to equipment to modify the game.

Week 4 – To be able to suggest changes to the rules to modify the game.

Week 5 – To be able to reflect on personal performance and use cricket terminology to suggest areas of improvement.

Athletics

Week 6 – Begin to build a variety of running techniques and use with confidence.

Week 7 – Begin to build a variety of running techniques and use with confidence.

MUSIC

Week 1 & 2 – To use chord changes as part of improvised sequence.

Week 3 – To extend improvised melodies beyond 8 beats over a groove

Week 4 – Create rhythmic patterns on drums. To extend improvised melodies beyond 8 beats over a groove

Week 5 – Create melody on TooTs.

Week 6 & 7 – To create music with multiple sections that include repetition and contrast. (improvised)

Use TooTs



SCIENCE

To know recognised symbols when representing a simple circuit in a diagram.

Week 1 – Can you make a circuit that makes a bulb light?

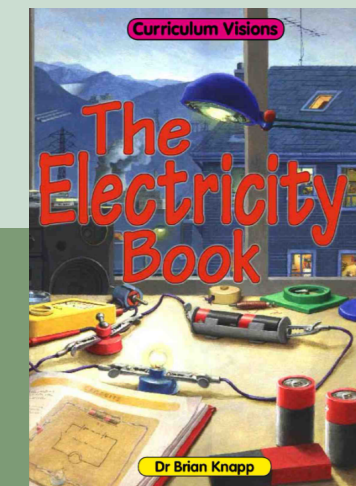
Week 2 – How can we change the brightness of a bulb?

Week 3 – How can we make a buzzer quieter?

Week 4 – Can wires effect the brightness of bulbs?

Week 5 – Can you be a quiz master?

Week 6 – Can you think of how motors in simple circuits are used in everyday life?



MATHS

Week 1 – Number & Place Value

Week 2 – Mental Calculations

Week 3 – Written Calculations

Week 4 – Fractions

Week 5 – Fractions

Week 6 – KS2 SAT

Week 7 – Properties of shape

GERMAN

Lesson 1 – I can learn about cafe culture including food & drinks.

Lesson 2 – I can write foods & drinks i like or dislike.

Lesson 3 – I can order food & drinks politely.

Lesson 4 – I can write a simple sentence about breakfast.

Lesson 5 – I can describe a hotel breakfast menu.

Lesson 6 – I can take part in cafe role play

HISTORY

Week 1 – To know Baghdad's role in the early Islamic civilisation.

Week 2 – To know what the city of Baghdad was like during the time of the Early Islamic Civilisation.

Week 3 – To recognise the importance of the Pursuit of Knowledge and how this contributed to the title 'Golden Age'.

Week 4 – To identify significant achievements made by the Early Islamic Civilisation in Baghdad.

Week 5 – To understand the trade relationship between early Baghdad and the Silk Road.

Week 6 – KQ: To what extent was the situation in early Baghdad more 'Golden' than that in Dark Age Britain?

RE

Week 1-6

To understand that concept of Jihad can be interpreted differently lead to different actions and consequences.

Key Question:

Does belief in Akhirah (life after death) help Muslims lead good lives?



PSHE - RELATIONSHIPS

Week 1 – Know how to make friends

Week 2 – Try to solve friendship problems when they occur

Week 3 – Help others to feel part of a group

Week 4 – Show respect in how they treat others

Week 5 – Know how to help themselves and others when they feel upset or hurt

Week 6 – Know and show what makes a good relationship



ICT - 3D MODELLING

Week 1 – To know that you can work in three dimensions on a computer.

Week 2 – To know that digital 3D objects can be modified

Week 3 – To know that objects can be combined in a 3D model.

Week 4 – To know how to create a 3D model for a given purpose.

Week 5 – To know how to plan my own 3D model.

Week 6 – To know how to create my own digital 3D model

ART

Week 1 – To study the artwork of Antony Gormley

Week 2 – To show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.

Week 3 – To use frameworks (such as wire or moulds) to provide stability and form.

Week 4 – To confidently use different tools to carve, add shape, texture and patterns.

Week 5 – To confidently use different tools to carve, add shape, texture and patterns.

Week 6 – To share and evaluate my piece of work in our class gallery.