

## SEND Report March 2019

At Wrekin View Primary School & Nursery we offer all pupils the same opportunities regardless of whether or not they have a special educational need or disability. By special educational need or disability we mean either a learning, developmental or physical need that requires additional adult support. We are an inclusive school and support pupils with a wide range of needs.

### The current picture

Since September 2014 Special Educational Needs and Disabilities (SEND) at Wrekin View has been governed by the new Code of Practice. Pupils with SEND are considered to be either at School Support or in receipt of an Education Health Care Plan (EHCP).

Pupils at School Support level are recognised as needing additional support in one or more areas and this is done in a number of ways from providing specialist equipment to participating in a specific intervention programme. An EHCP is used to describe the support and provision provided by school and a range of external services, for which the school receives additional funding. However, the bulk of the provision for both groups still usually comes from school.

At Wrekin View we currently have 10 children with an EHCP plus 65 children at School Support. This means that 18% of the school population is supported by an individual Provision Map, outlining the support each pupil receives and identifying SMARTA targets. This also means that all pupils are provided with the support that enables them to achieve at least good progress. The pupils on the register are regularly reviewed to see if the current interventions are effective, if extra support is still needed or if a referral is needed to an external agency for enhanced support.

There is currently 1 EHCP request with the authority due to be completed by April 2019.

Within Wrekin View we have specialist provision bases which support 3 out of 4 of the prime areas of SEND. The Language Class is a specialist resource base for speech, language and communication and whilst this is a facility that pupils from others schools may attend part time, the highly trained staff work across the school supporting all pupils with identified speech, language or communication needs. Nurture Group provides intensive support for social emotional and mental health needs on a part time basis and Basecamp is a specialist resource base for cognition and learning needs.

Basecamp, which was established in the summer term of 2018, is a full or part time provision for up to 12 pupils, from Wrekin View, who are identified as having significant cognition and learning needs which make it very difficult to access an age appropriate curriculum. There is a clear set of both entry and exit criteria and serves to support

many pupils who have an EHCP. A high level of adult support means that pupils from Year 1 to 6 are provided with a curriculum which meets their individual needs and gives them the opportunity to experience successful and rewarding learning.

According to the OFSTED report of November 2016

*'Leaders and staff make sure that the most vulnerable pupils are supported affectively.'*

Also

*'Other adults that support the learning of individuals and groups of pupils ensure that activities meet their needs well As a consequence, these pupils make good progress.'*

What is the school's admission arrangements for pupils with SEND?

When a pupil enters our Nursery or Reception with known additional needs a meeting normally takes place between the parents/carers and the Special Educational Needs Co-ordinator (SENCo), prior to starting, if possible, or within the first couple of weeks, to discuss the pupil's needs. The views of the parents/carers are very important to us in enabling pupils to settle quickly into our school. If a pupil has attended a pre-school or other nursery setting prior to Reception a handover meeting is also set up.

Where a pupil is new to Reception and no previous concerns have been voiced the class teacher, and sometimes SENCo, will set up a meeting with parents/carers to share any concerns and to work together in moving forward in supporting the pupil. In some cases this process may happen higher up the school as a need becomes more apparent.

Wrekin View also seeks the support, with parents' permission, of the Early Intervention Qualified Teachers who can offer support and advice on issues regarding pupils within Nursery or Reception.

Sometimes pupils with SEND will transfer to us from another school and in this case the SENCo would ring the previous school to discuss the needs and requirements of the pupil and to request any relevant paperwork and reports. Information from parents/carers would also be invaluable at this time.

The SENCo is Mrs Joanne Preston and can be contacted via the school office on 01952 388088.

How do we support and assist pupils with a physical disability?

Our school building is easily accessible to pupils, parents and carers with a physical disability. There are a number of ramps, 2 purpose built disabled toilet areas and all doorways are wheelchair friendly.

We have a lot of resources in school to support pupils regardless of their disability including:

- Writing slopes, adapted scissors, rocket pencils and a wide selection of pencil grips to support fine motor skills.
- Wobble cushions, a 'Busy legs' frame and exercise equipment to support gross motor skills.
- Coloured overlays to reduce visual stress.
- Support from the Sensory Inclusion Service for pupils with visual or hearing impairment.
- Support from Physiotherapists or Occupational Therapy for a range of physical disabilities.
- Staff trained to deliver the 'Cool Kids' programme which works on fine and gross motor skills.
- Ear defenders, fiddle toys and a range of equipment to address sensory issues.

A large number of staff, including all lunchtime supervisors, are trained first aiders who can deal with a variety of medical needs.

Prescribed medication that needs to be taken at school is kept in a secure, locked area and is administered via the school office staff.

Where a child presents with a diagnosed medical condition that may need medical intervention, staff meet with the appropriate medical practitioners to establish a care plan and are trained to meet the needs of the individual child. Parents are almost always involved in this too.

#### How are pupils with additional needs identified, supported and monitored?

As an inclusive school we support a wide range of additional needs. All of our SEND pupils are tracked each half term to monitor rates of progress in learning. All SEND pupils are expected to make good progress or better. Extra support can then be streamlined to meet current needs.

All non-SEND pupils are also monitored and pupils at risk of not making good progress are also given targeted support to ensure that they do not fall behind.

At Wrekin View we employ the services of a Learning Support Advisory Teacher (LSAT) at regular intervals over the course of the year to make more detailed investigations into levels of learning with children who are on the SEND register as well as children who are not making the progress we would like. Parents / carers always receive a copy of the report following an LSAT visit and have the opportunity to talk to the LSAT.

Pupils who require extra support may receive this in a number of ways including:

- Differentiated work
- Small group support from the class teacher or Learning Support Practitioner (LSP)
- Additional intervention, either individual or as a small group, from an LSP.

- The use of a piece of equipment to aid learning.
- Support from the Pastoral Team for emotional well-being.
- 1:1 or small group sessions with the Learning Mentor.
- Sports coach intervention for social skills.

All pupils have equal access to after school clubs and activities.

#### What happens when a SEND pupil leaves Wrekin View?

Most pupils leave Wrekin View at the end of Year 6. In the term before they leave a liaison meeting is held with each of the relevant secondary schools for the transfer of records and information and for any necessary arrangements to be made to enable a smooth transition to occur. For some pupils an enhanced transition programme may be necessary with relation to their additional needs. The SENCo will normally arrange for extra visits or equipment to be available to SEND pupils as required.

In a very small number of cases the SENCo may make an application, in consultation with parents, for a specialist setting for a pupil who, may no longer be able to successfully access a mainstream setting. This process would happen as part of the annual review of a pupil with an EHCP.

#### How are governors involved in SEND?

The governing body identify a SEND governor who supports and works with the SENCo. They are also provided with training from the local authority on the expectations and procedures for SEND. They can be contacted via the school office on 01952 388088. Any complaints about SEND at Wrekin View should be addressed to the chair of governors.

#### Which external agencies worked with Wrekin View last year?

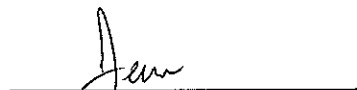
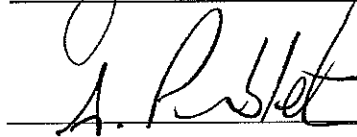
Many agencies worked with pupils and professionals including:

- Speech Therapy team
- Child and Adolescent Mental Health team (CAMHS)
- Occupational Therapy (OT)
- School nurse
- Learning Support Advisory Team (LSAT)
- Physiotherapy
- Educational Psychology (EP)
- Early Years Lead Practitioners
- Child and Family Locality Services (CAFLS)
- Spectra (Autism specialists)
- Education Officers from Telford and Wrekin
- The Linden Centre (Behaviour support)
- New Start
- Strengthening families team
- BEAM

The local offer from Telford and Wrekin Council can be accessed via the following link:

[http://www.telford.gov.uk/info/20027/special\\_educational\\_needs\\_and\\_disability\\_send/290/send\\_local\\_offer](http://www.telford.gov.uk/info/20027/special_educational_needs_and_disability_send/290/send_local_offer)

**Signed by:**

  
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**Chair of Governors**

**Date:** 20/3/19

**Headteacher**

**Date:** 8/4/19

