

READING

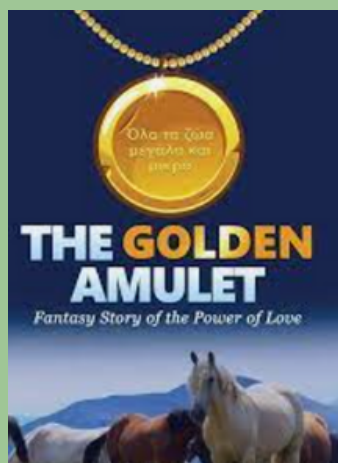
Week 1: To ask questions to improve their understanding.

Week 2: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.

Week 3: To predict what might happen from details stated and implied.

Week 4: To summarise main ideas/events drawn from more than one paragraph and identify key details which support this.

Week 5 : To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader



WRITING - NON-CHRONOLOGICAL REPORT ON MEXICO

CHARACTER DESCRIPTION

To plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

To draft and write by using further organisational and presentational devices to structure text and to guide the reader.

MATHS

Week 1 – Decimals and Percentages

Week 2 – Measurement: Perimeter and Area

Week 3 – Fractions

Week 4 – Assessment

Week

Week 5 – Fractions

PE - DANCE AND FOOTBALL

Week 1 – To begin to exaggerate dance movements and motifs using expression.

Week 2 – To demonstrate strong movements throughout a dance sequence.

Week 3 – To combine flexibility techniques and movements to create a fluent sequence.

Week 4 – To move appropriately and with the required style in relation to a stimuli.

Week 5 – To begin to show a change of pace and timing in movements.



MUSIC

Weeks 1-2: To play melodies on TooTs following staff notation. (Ode to Joy)

Week 3-5: To play melodies on melodic instruments following staff notation – TooTs and ukuleles

HISTORY

Week 1 – To know when the Anglo Saxons period started and ended.

Week 2 – To understand where the Anglo-Saxons invaded Britain and how they did it.

Week 3 – To know why the Anglo-Saxons and Scots invaded Britain.

Week 4 – To understand what life was like in Anglo-Saxon Britain.

Week 5 – To understand and apply what life was like in Anglo-Saxon Britain.

SCIENCE - SEPARATING MIXTURES

Lesson 1: To separate materials by sieving.

Lesson 2: To separate materials by evaporating

Lesson 3: To design and carry out a fair test.

Lesson 4: To report and present findings from enquiries, including conclusions.

Lesson 5: To understand that when solids do not dissolve or react with water (liquid), they can be separated by filtering.

GERMAN

Week 1: I can ask a question and give a simple sentence response

Week 2: I can join in with a story and play a board game in German

Week 3: I can name nouns for clothing

Week 4: I can use parts of the verb 'to have' in German

Week 5: I can write simple sentences about my fancy dress costume

DESIGN TECHNOLOGY

Week 1: To discuss and evaluate current cushion covers on the market. To use the internet and questionnaires for research and design ideas.

Week 2: To produce a logical, realistic plan and explain it to others. To refine designs by making prototypes.

Week 3 and 4: To accurately measure, mark out, cut and shape materials. To accurately assemble, join and combine materials/components by sewing. To accurately apply a range of finishing techniques

Week 5 : To test and evaluate finished product against specification, considering purpose and appearance.

RE

Week 1 – To know what is meant by destiny and know the difference between destiny and purpose.

Week 2 – To know that Christians believe God may have had a plan for Jesus' life.

Week 3 – To know and consider whether God intend for Jesus to be crucified.

Week 4 – To know and consider opinions about the Christian belief that the crucifixion and resurrection were Jesus' purpose.

Week 5 – To consider my own purpose.

PSHE

Healthy Me

Week 1: Emergency Aid

Week 2: Body Image

Week 3 : Relationship with food

Week 4 : Healthy me

Relationships

Week 5: Recognising me

ICT

Week 1 – To know how to create a paper-based database.

Week 2 – To know about computer databases.

Week 3 – To know how to use a database.

Week 4 – To know how to use search tools.

Week 5 – To know how to compare data visually.