

LRR

Week 1: To sum up what happened in the story of The Twits by drawing on key events.
 Week 2: To identify the main organisational features of different non-fiction texts
 Week 3: To explain the meaning of subject specific vocabulary identified when reading a non-fiction text.
 Week 4: To explain the meaning of subject specific vocabulary identified when reading a non-fiction text
 Week 5: To make a plausible prediction about what might happen in the story based on the title, the illustrations and reading the blurb.



ENGLISH

The Proudest Blue
 With a focus on statement sentences
 Instructions- How to make a toy car
 With a focus on question and exclamation sentences.

MATHS

Week 1: Multiplication and Division
 Week 2: Multiplication and Division
 Week 3: Time
 Week 4: Assessment week
 Week 5: Money



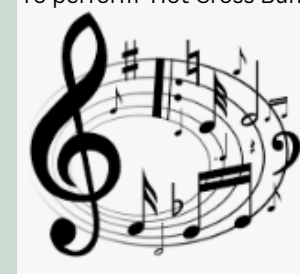
PE

Lesson 1 – I can copy and explore basic movements with clear control.
 Lesson 2 – I can vary levels and speed in a sequence.
 Lesson 3 – I can add a change of direction to a sequence.
 Lesson 4 – I can use space well and negotiate space clearly.
 Lesson 5 – I can respond imaginatively to a stimuli.
 Lesson 6 – I can respond imaginatively to a stimuli.
 Lesson 7 – I can describe a short dance using appropriate vocabulary and reflect on own performance.



MUSIC

Singing- Little Sally Saucer
 To play the note G on the recorder
<https://www.youtube.com/watch?v=FR24iXqakdw>
 To play B A and G on the recorder
 To recognise dot notation and match it to 3 note tunes played on recorders
 To recognise dot notation and match it to 3 note tunes played on recorders with rhythms
 To perform 'Hot Cross Buns.'

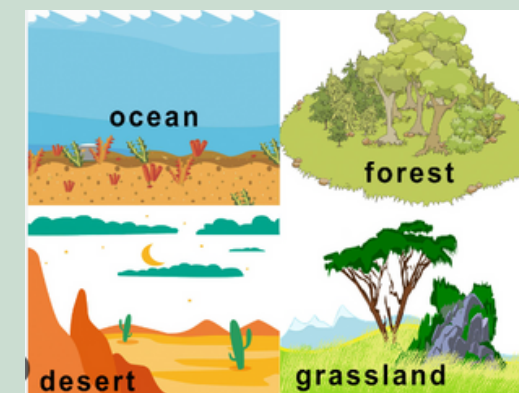


GEORGRAPHY

Lesson 1: To know and locate the five oceans.
 To name and locate the seas that surround the United Kingdom.
 Lesson 2: To use compass points to navigate around a map of the UK and its surrounding seas.
 Lesson 3: To identify physical and human features of beaches in the UK.
 Lesson 4: To use digital mapping to identify the key physical and human features of Llandudno beach and its surrounding area.
 Lesson 5: To compare a British beach with a beach from a non-European country.

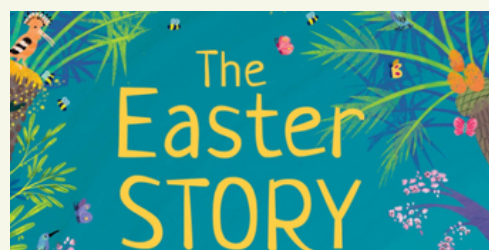
SCIENCE

Week 1: To know what a habitat is.
 Week 2: To know that habitats, including micro habitats, provide for the basic needs of animals and plants.
 Week 3: To know what a food chain is.
 Week 4: To identify and name a variety of plants and animals in a pond habitat. (Pond study)
 Week 5: To describe how a habitat provides the basic needs for worms.
 Key Question: Where do Woodlice prefer to live?



RE

To retell the Easter story and understand what Jesus' resurrection means for Christmas.
 Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?



PSHE

Lesson 1: I know what I need to keep my body healthy
 Lesson 2: I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
 Lesson 3: I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
 Lesson 4: I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
 Lesson 5: I can make some healthy snacks and explain why they are good for my body
 Lesson 6: I understand which foods to eat to give my body energy

COMPUTING

Lesson 1: To know how to communicate respectfully and safely online.
 Lesson 2: To know how to identify IT and how its responsible use improves our world in school and beyond
 Lesson 3: To know how to create and debug programs and using logical reasoning to make predictions.
 Lesson 4: To know how to capture and change digital photographs for different purposes.
 Lesson 5: To know how to collect data in tally charts and using attributes to organise and present data on a computer..
 Lesson 6: To know how to design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

ART

Lesson 1: To experiment with different brush styles and sizes .
 Lesson 2: To know how to paint with watercolours.
 Lesson 3: To explore layering paint and printing.
 Lesson 4: To create an artist study, looking closely at a piece of work (Paul Klee)
 Lesson 5: To paint a picture, inspired by my artist, using my painting skills.
 Lesson 6: To share and evaluate my piece of work in our class gallery.