

## READING

**Week 1:** To ask questions to improve their understanding.

**Week 2:** To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.

**Week 3:** To predict what might happen from details stated and implied.

**Week 4:** To summarise main ideas/events drawn from more than one paragraph and identify key details which support this.

**Week 5:** To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader



## WRITING

As children follow the Read Write Inc programme in Year 1, these writing genres will be covered:

- Stories set in places children have been
- Poems using rhyme
- Stories with repeated text
- Labels, lists and captions
- Recounts
- Traditional stories
- Stories from other cultures
- Instructions
- Information texts

## PE

**Week 1** – I can pass a ball with some accuracy.

**Week 2** – I can receive a ball.

**Week 3** – I can dribble a ball.

**Week 4** – I can run with a ball.

**Week 5** – I can kick a ball into the net.

**Week 6** – I can take a throw in.



## MUSIC

**Weeks 1-2:** To play melodies on Toots following staff notation. (Ode to Joy)

**Week 3-5:** To play melodies on melodic instruments following staff notation – Toots and ukuleles

## HISTORY

To know who Queen Elizabeth I was.

To compare the lives of Queen Elizabeth I to Queen Victoria.

To know what school life was like for children in the Victorian Times compared to now.

To know what houses were like in the Victorian Times compared to now.

## SCIENCE - PLANTS

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

To identify and name a variety of common wild and garden plants.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

## MATHS

**Measurement: Length and Height**

**Multiplication and Division**

**Fractions**

**Addition and Subtraction within 50**



## RE

**Key Question:**

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

**Learning Objective:**

To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

## PSHE

**Week 1** - Being Healthy

**Week 2** - Healthy Choices

**Week 3** - Clean and Healthy

**Week 4** - Medicine Safety

**Week 5** - Road Safety

**Week 6** - Happy, Healthy Me

## ICT

To explain what a given command will do and to act out a given word.

To combine forwards and backwards commands to make a sequence.

To combine four direction commands to make sequences.

To plan a simple program.

To find more than one solution to a problem.



## DESIGN TECHNOLOGY

To look through similar existing picnic ideas.

To design and plan simple picnic food.

To use knives in the claw method safely. To use knives and wooden skewers safely.

To talk about my sandwiches and skewer, linking it to what I was asked to do, and begin to think about what could make my design better.