



ENGLISH

Writing inspired by The Incredible Book Eating Boy by Oliver Jeffers, and Revolting Rhymes by Roald Dahl (Narrative Poetry).

To draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

To write a non-chronological report about Paris.

Grammar, Punctuation and Spelling

To spell words with the 'k' sound spelt 'ch' (Greek in origin) scheme, chorus, chemist etc.

To recognise and spell homophones.

To understand the terminology: Possessive pronoun

To use conjunctions to express time and cause.

To use commas after fronted adverbials

To use an apostrophe for singular possession.

To punctuate speech.

RE

To explain why some people may describe something they see as a miracle when there may also be another explanation.

To explain two different ways Christians might interpret one of Jesus' healing miracles.

To explain how Christians may describe and explain Jesus' miracles

LRR

To identify how language, structure and presentation can contribute to meaning.

To prepare playscripts to read aloud and to perform showing understanding through intonation, tone, volume and action.

MATHS

Week 1 - Number and Place Value

To compare, order and estimate numbers to 1000

Week 2 - Multiplication and Division

To multiply and divide by 4 and 8

Week 3 - Multiplication and Division

Multiplying 2 digit numbers by 1 digit numbers

Week 4 - Measurement

To measure and calculate perimeter

Week 5 - Addition and Subtraction

To find complements to 100, to know inverse operations, to estimate answers,

PSHE- DREAMS AND GOALS

Week 1 - I can tell you about a person who has faced difficult challenges and achieved success

Week 2 - I can identify a dream/ambition that is important to me

Week 3 - I enjoy facing new learning challenges and working out the best ways for me to achieve them.

Week 4 - I can be motivated and enthusiastic about completing a new challenge.

Week 5 - I can recognise obstacles which might hinder my achievements and take steps to overcome them

PE

Indoor Athletics

To understand how and why we run at speed

To maintain a sprint speed while running over obstacles.

To adjust to the variation of your running pace.

To be able to understand and perform the techniques of jumping.

To be able to throw a distance with accuracy.

To participate in a level 1 intra-school competition applying all the rules of the game.



GERMAN

Week 1 - I can say four animals in German.

Week 2 - I can say and read four animals in German

Week 3 - I can say what my favourite animal is.

Week 4 - I can recognise some plural names for animals,

Week 5 - I can listen to and understand a simple story.

MUSIC



To know what adagio and allegro mean.

To know how to play low C and low D on the recorder.

To know what a stepwise melodic phrase is.

To know how to copy stepwise melodic phrases with accuracy at different speeds using adagio tempo.

To know how to copy stepwise melodic phrases with accuracy at different speeds using allegro tempo

To know how to play an answer phrase to a given question phrase using a recorder.

To know how to play a question and answer phrase with my partner.

HISTORY

To know when the Roman Empire began and how long it lasted.

To know the reasons behind the expanse of the Roman Empire and its third invasion of Britain in AD43.

To know the importance of Boudicca and the Celt resistance of the Romans.

To know why trade was important to the Roman Empire.

To know some of the new ideas the Roman's introduced to Britain.

To know why the Romans left Britain in 410AD.



ICT

Stop-Frame Animation

Capturing and editing digital still images to produce a stop-frame animation that tells a story

To know the need to work consistently and carefully.

To know how to review and improve an animation.

To know how to evaluate the impact of adding other media to an animation.

To know and experience new programming environments.

SCIENCE

Key Question- What do we need to keep a plant healthy?

To explore the requirements of plants for life and growth and how they can vary from plant to plant.

To know many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom.

To know roots absorb water and nutrients from the soil and anchor the plant in place.

To know the stem transports water and nutrients/minerals around the plant and holds the leaves up to enhance photosynthesis.

To know leaves use sunlight and water to produce the plant's food.

ART

To experiment with different grades of pencil and other implements.

To use different media to achieve variations in line, texture, tone, colour, shape and pattern.

To begin to show an awareness of objects having a third dimensions and perspective.

To look at the work of an artist. (Pablo Picasso)

To draw a piece of artwork inspired by the artist.

- To draw for a sustained period of time at their own level.

To refine and alter the drawing as necessary

- To share and evaluate my piece of work in class gallery.

