

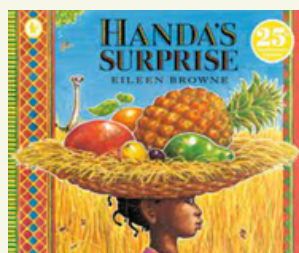
LRR

We are reading The Twits



ENGLISH

- Retelling Handa's surprise
- Retelling the Proudest Blue
- Instructions on how to make a car



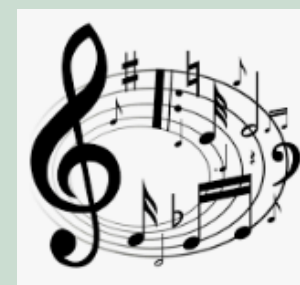
PE

- Lesson 1 – I can copy and explore basic movements with clear control.
- Lesson 2 – I can vary levels and speed in a sequence.
- Lesson 3 – I can add a change of direction to a sequence.
- Lesson 4 – I can use space well and negotiate space clearly.
- Lesson 5 – I can respond imaginatively to a stimuli.
- Lesson 6 – I can respond imaginatively to a stimuli.
- Lesson 7 – I can describe a short dance using appropriate vocabulary and reflect on own performance.



MUSIC

- Lesson 1: To recognise tempo and changes in tempo.
- Lesson 2: To begin to group beats into 2s and 3s through body percussion by tapping knees on the first (strongest) beat and clapping the remaining beats.
- Lesson 3: To identify the beat grouping in familiar music that they have not heard before.
- Lesson 4: To play the note B on the recorder
- Lesson 5: To play the note A on the recorder



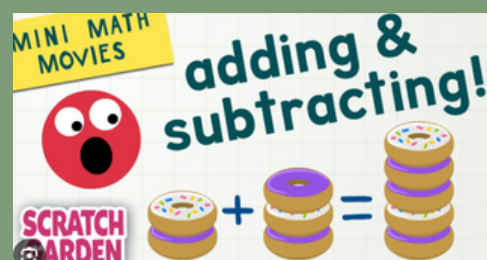
SCIENCE

- Week 1: To find out how the shapes of solid objects made from some materials can be changed.
- Week 2: To find out how the shapes of solid objects made from some materials can be changed by stretching.
- Week 3: To find out how the shapes of solid objects made from some materials can be changed by bending.
- Week 4: To find out how the shapes of solid objects made from some materials can be changed by twisting.
- Week 5: To find out how the shapes of solid objects made from some materials can be changed by squashing.



MATHS

- yWeek 1: Measurement – money
- Week 2 & 3: Addition and subtraction
- Week 4: Geometry - shape



HISTORY

- Lesson 1: To know when and where the Great Fire of London started.
- Lesson 2: To understand how and why the Great Fire of London started.
- Lesson 3: To understand why the fire spread so quickly through the city.
- Lesson 4: To know and compare the firefighting methods in 1666 to now.
- Lesson 5: To know how we know so much about the Great Fire of London.



RE

To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.



PSHE

- Lesson 1: I can choose a realistic goal and think about how to achieve it
- Lesson 2: I carry on trying (persevering) even when I find tasks difficult
- Lesson 3: I can recognise who I work well with and who it is more difficult for me to work with
- Lesson 4: I can work well in a group to create an end product
- Lesson 5: I can explain some of the ways I worked well in my group to create the end product
- Lesson 6: I know how to share success with other people



COMPUTING

- Lesson 1: To know a series of instructions as a sequence.
- Lesson 2: To know what happens when we change the order of instructions.
- Lesson 3: To know how to use logical reasoning to predict the outcome of a program (series of commands).
- Lesson 4: To know that programming projects can have code and artwork.
- Lesson 5: To know how to design an algorithm.
- Lesson 6: To know how to create and debug a program that I have written.

DT

- Lesson 1: To explore and evaluate existing toy car garages. To explore and choose the best tools for shaping, joining and strengthening, and the best materials for joining and strength.
- Lesson 2: To design a stable structure, such as a toy car garage, through diagrams, labelling and models, based on what I already know about toy garages, following a stable structure design criteria.
- Lesson 3: To measure and mark out using a ruler, cut and shape using scissors safely.
- Lesson 4: To join cardboard and plastic materials (tubes, boxes, card) together using different types of glue and tape.
- Lesson 5: To strengthen the structure using different techniques (rolling, folding).
- Lesson 6: To use finishing techniques such as paint, to improve the product.
- Lesson 7: To refer to my design criteria to evaluate, and describe what went well, and talk about what I would do differently if I were to do it again.