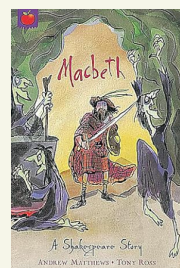
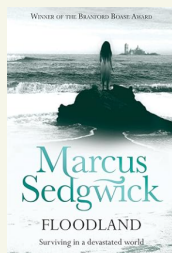


### LRR



- To identify how language, structure and presentation contribute to meaning.
- To distinguish between statements of fact and opinion.
- To make comparisons across a range of texts.
- To ask questions to improve understanding.
- To retrieve, record and present information from non-fiction texts.
- To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic, and using notes where necessary.
- To identify and discuss themes and conventions in and across a range of writing.
- To show an awareness of the audience when performing a poem, reciting some by heart, using intonation, tone, volume, and action so that meaning is clear.

### ENGLISH

**Composition:** Draft, plan and write in narratives by creating settings, characters and plot. Organise paragraphs around a theme. Evaluate and edit effectiveness of their own and others writing,

**Spelling:** continue to distinguish between homophones and other words which are often confused

use further prefixes and suffixes and understand the guidance for adding them

**Grammar:** To use modal verbs or adverbs to indicate degrees of possibility  
To use colons to mark boundaries between independent clauses

To use the perfect form of verbs to mark relationships of time and cause

### MATHS

Week 1 - Multiplication & Division

Week 2 - Fractions

Week 3 - Measurement

Week 4 - Assessment

Week 5 - Fractions

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### PE

**Week 1** - Revisit dodgeball skills

**Week 2** - Develop a secure understanding of the rules and regulations of dodgeball

**Week 3** - To actively participate in a competitive game, with strong understanding of tactics

**Week 4** - To actively participate in a competitive games

**Week 5** - Identify ways to improve running for cross-country



### GERMAN

**Lesson 1** – I can understand funfair ride nouns and say whether I like/dislike

**Lesson 2** – I can remember funfair vocab and play a board game

**Lesson 3** – I can describe funfair rides using adjectives

**Lesson 4** – I can plan and describe a new theme park

**Lesson 5** – I can talk about my favourite things

### MUSIC



**Week 1** - To read and play from notation a four-bar phrase on Toots

**Week 2** - To play a melody following staff notation written on one stave and using notes within an octave on Toots

**Week 3** - To learn to play 'Can't help falling in love' on Toots using notation

**Week 4** - To learn to play 'Can't help falling in love' on Toots using notation

**Week 5** - To learn to play 'Can't help falling in love' on Toots using notation

### HISTORY

**Week 1** - To gain an overview of the earliest civilisations

**Week 2** - To know what else was happening in the world at the time of the Ancient Egyptians

**Week 3** - To know the importance of the River Nile for farming in Ancient Egyptian Civilisation

**Week 4** - To know the importance of the River Nile for trading in Ancient Egyptian

**Week 5** - To know how the Ancient Egyptians used Mathematics to build large scale buildings.



### SCIENCE

**Week 1** - Describe how living things are classified into broad groups

**Week 2** - To describe how living things are classified into groups according to common observable characteristics

**Week 3** - To give reasons for classifying plants and animals based on specific characteristics

**Week 4** - To give reasons for classifying plants and animals based on specific characteristics

**Week 5** - To describe how living things are classified into groups according to micro-organisms and plants



### RE



**Is everything ever eternal?**

To evaluate different beliefs about eternity and to understand the Christian perspective on this

**Week 1** - Which of these do you think will last forever - oceans, celebrities, love, friendship, the world, water, dinosaurs, the truth, memories, Jesus, a photograph?

**Week 2** - Does anything last forever?

**Week 3** - What does eternity mean?

**Week 4** - How do Christians get to Heaven?

**Week 5** - Can a non-Christian go to Heaven?

### PSHE - DREAMS AND GOALS

**Week 1** - I can work with other people to help make the world a better place

**Week 2** - I can describe some ways in which I can work with other people to help make the world a better place

**Week 3** - I know what some people in my class like or admire about me and can accept their praise

#### HEALTHY ME

**Week 4** - I can take responsibility for my health and make choices that benefit my health and well-being

**Week 5** - I know about different types of drugs and their uses and their effects on the body particularly the liver and heart

### ICT - WEBPAGE CREATION

**Week 1** - To know the need to preview pages.

**Week 2** - To know how to outline the need for a navigation path.

**Week 3** - To know the implications of linking to content owned by other people.

**Week 4** - To know how to create a data set in a spreadsheet.

**Week 5** - Internet Safety Day Tuesday 6th February 2024

### ART

**Week 1** - Purposely control the types of marks made and experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.

**Week 2** - To mix colour, shades and tones with confidence building on previous knowledge

**Week 3** - To explore the work of an artist (Mary Cassatt)

**Week 4** - To develop an awareness of composition, scale and proportion in their paintings

**Week 5** - Adapt their work according to their views and describe how they might develop it further