

LRR

- To understand the characteristics of fairy tales and traditional stories. (The Nijabread Man)
- To link what I read to my own experiences. (Brownlocks and the 3 bows of cornflakes.)
- To make inferences on what is being said or done. (Cinderella's big foot)
- To discuss the significance of the title and the events. (The three little pigs and the new neighbour)
- To participate in discussion about what is read, taking turns and listening to others. (Mixed up fairy tales)
- To learn to appreciate poems/rhymes. (Jaha and Jamil went down the hill)
- To read stories connected to events. (Christmas stories)



ENGLISH

The children in Language Class will complete all of their writing as part of the Read, Write Inc programme. This is a daily programme that involves phonics, writing and spelling appropriate to the stage of learning.

Handwriting, using a cursive writing style is also an essential part of daily writing activities.

Children will also complete weekly SPAG lessons based on correct use of capital letters, full stops, question marks and alphabetical order



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MATHS YEAR 1

- Measurement
- Assessment Week
- Addition and Subtraction within 20 (1)
- Addition and Subtraction within 20 (2)
- Addition and Subtraction within 20 (3)
- Place Value to 100 (1)
- Place Value to 100 (2)



MATHS YEAR 2

- Addition and Subtraction to 50 (1)
- Assessment Week
- Addition and Subtraction to 50 (2)
- Fractions
- Multiplication and division
- Measurement / Geometry
- Measurement



FOREST SCHOOL MONDAY

All pupils to arrive in leggings/jogging trousers, school polo shirt and jumper plus a waterproof coat (with hood) and wellies in a bag to change into. Warm hat and gloves optional in cooler weather.



- Week 1: Firework Art
- Week 2: Who, What Where?
- Week 3: Photo Frames
- Week 4: Positional Language
- Week 5: Making homes for animals
- Week 6: Songs around the campfire
- Week 7: Christmas workshop