

READING

Week 1: To find answers to questions using retrieval skills.
Week 2: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions
Week 3: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
Week 4: To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
Week 5/6: To participate in discussions about books that are read to them and those that they can read for themselves,
Week 7: To make comparisons within books.

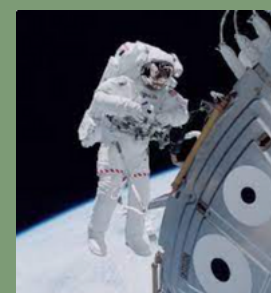
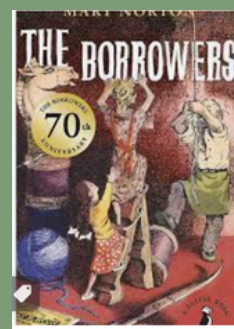
WRITING

Discussion Text : Space Exploration
 Fiction Writing: Boy Giant

To plan their writing considering how authors have developed characters and settings.
 To draft and write using organisational and presentational devices to structure text and to guide the reader and assessment week.
 To evaluate and edit ensuring the consistent and correct use of tense throughout a piece of writing. To distinguish between homophones and other words which are often confused.
 To use expanded noun phrases to convey complicated information concisely.
 To use passive verbs to affect the presentation of information in a sentence.

PE - HOCKEY & BASKETBALL

Lesson 1: To be able to shoot in different scenarios i.e from a short corner.
Lesson 2: To develop a secure understanding of the rules and regulations of Hockey.
Lesson 3: Gameplay – To play a competitive game of hockey where the children apply the skills they have learnt.
Lesson 4: To be able to score in Basketball under pressure.
Lesson 5: To recap the rules and positions in Basketball.
Lesson 6 and 7: To play a competitive game of Basketball following the rules.



MUSIC

To play triads on ukulele C, Am, G, F
 To play triads on ukulele – D7
 To know what a chord with a 7th is.
 To play triads on ukulele – all chords
 To learn to play triads by performing simple, chordal accompaniments to familiar songs.
 To developing playing triads by performing simple, chordal accompaniments to familiar songs.
 To developing playing triads by performing simple, chordal accompaniments to familiar songs.
 To perform triads by performing simple, chordal accompaniments to familiar songs.

HISTORY

To identify the key events in Ancient Mayan history and plot them on a timeline.
 To consider similarities and differences between ancient religions and different religions today.
 To know about the Mayan number system. (2nd order concept – historical significance)
 To find out what crops the Ancient Mayans grew and how this impacted their diet
 To understand the importance of trade to Ancient Maya and compare this to other ancient civilisations.
 To understand the importance of Chichen Itza and compare this to finds of other ancient civilisations.
 To discuss and debate a historical question: Why did the Ancient Mayan civilisation grow to be so important?
 Children to bring together all their knowledge from the unit and discuss whether or not they think the impact was positive or negative and why.

SCIENCE - FORCES

Lesson 1: To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Lesson 2/3: To identify the effect of friction that act between moving surfaces and National Space Centre trip
Lesson 4: To take measurements, using a range of scientific equipment, with increasing accuracy and precision
Lesson 5: To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
Lesson 6: To use test results to make predictions to set up further comparative and fair tests.
Lesson 7: To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



GERMAN

Week 1 - 2 : I can recall the days of the week and months of the year.
Week 3: I can respond questions about days and months.
Week 4: I can ask about birthdays.
Week 5: I can recall the names of domestic animals. **Week 6:** I can ask and answer a like/dislike questions.
Week 7: I can sing a German Christmas carol.

MATHS

Week 1: Fractions
Week 2: Assessment Week
Week 3: Fractions, decimals and percentages
Week 4: Multiplication and Division
Week 5 and 6: Measure
Week 7: Statistics

RE

Key Question: Is the Christmas Story True?
Learning Objective: To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.



PSHE- CELEBRATING DIFFERENCES

Lesson 1: I understand that cultural differences sometimes cause conflict
Lesson 2: I understand what racism is
Lesson 3: I understand how rumour-spreading and name-calling can be bullying behaviours
Lesson 4: I can explain the difference between direct and indirect types of bullying
Lesson 5: I can compare my life with people in the developing world
Lesson 6/7: I can understand a different culture from my own

ICT

Lesson 1: To understand the concept of a system.
Lesson 2: In this lesson, learners will consider how larger computer systems work
Lesson 3: This lesson introduces the idea that parts of a computer system are not always in the same place or country.
Lesson 4: In this lesson, learners will consider how people can work together when they are not in the same location.
Lesson 5: In this lesson, learners will reflect on how they worked together in the previous lesson and how their working together might be improved.
Lesson 6: This lesson introduces another approach to online working: reusing and modifying work done by someone else.

D & T - MOVING TOYS

Design Technology – Moving Toys
Lesson 1: To talk about and research some key toy inventors.
Lesson 2: To use the internet and questionnaires to research and consider a user's view on moving toys. To take this into account when designing.
Lesson 3: To create own design criteria and plan designs using annotated sketches, including equipment and materials. To refine designs by making prototypes in paper/card. **Lesson 4, 5 and 6:** To make designs safely and with precision, including finishing techniques e.g painting. **Lesson 7:** To evaluate the finished product.