

LRR

-Week 1 : To listen to, discuss and express views about a playscript at a level beyond that which they can read independently .

Week 2: To discuss and clarify the meaning of words , linking new meanings to known vocabulary.

Week 3: To explain and express their understanding of playscripts that the y can both read and recite.

Week 4: To recognise simple recurring literary language.

Week 5 : To continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear.

Week 6: To listen to, discuss and express views about a range of contemporary and classic poetry.

ENGLISH

-Recount of our trip to RAF Cosford

-Poetry

-Diary

-Astrogirl



PE

Week 1 – To link movements together to create a sequence.

Week 2 – To link movements together to create a sequence.

Week 3 – I can jump from a standing position.

Week 4 – I can change direction to avoid an obstacle.

Week 5 – I can change direction to avoid an obstacle.

Week 6 – To develop hand eye coordination through throwing and catching.



MUSIC

-Our Year 2 nativity



SCIENCE

Week 1: To identify and compare the suitability of a variety of everyday materials.

Wee k 2 : To identify and compare the suitability o f a variety of everyday materials

W eek 3: To identify and compare the suitability of a variety of everyday materials.

Week 4 : Which materials is the strongest?

Week 5 : Are al l materials waterproof?

W eek 6: To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock , paper and cardboard for particular uses .



MATHS

Week 1: Recap and revision

Week 2: Addition and Subtraction to 50

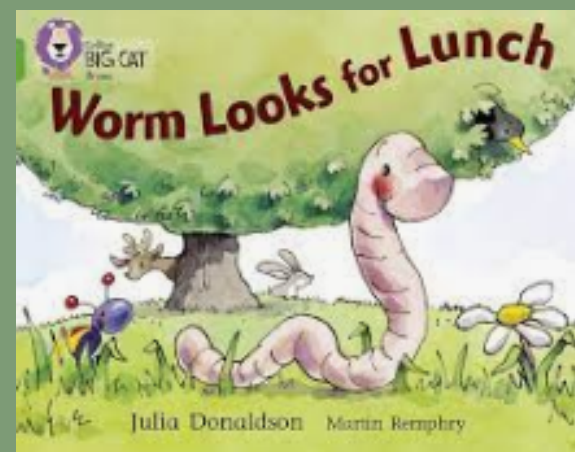
Week 3: Addition and Subtraction to 50

Week 4: Fractions

Week 5: Multiplication and division

Week 6: Measurement

Week 7: Measurement/Geometry



GEOGRAPHY

L s son 1: To identify where I live on a map of the UK

Lesson 2: To know the 4 capita l cities in the UK.

Les son 3: To be able to name and identify the 7 continents

Lesson 4 : To b e able to name and identify t he 5 oceans

Les son 5: To know and understand the uses of the oceans

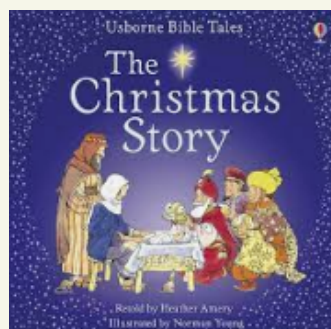
Lesson 6: To explore how the rubbish is affecting our oceans and what I c an d o about it

Lesson 7: Key Question: H ow can w e help to keep the oceans free from pollution?



RE

Half termly objective: To reflect on the Christmas story and the reasons for Jesus' birth.



PSHE

Week 1: Stereotypes

Week 2: Stereotypes

Week 3: I understand that bullying is sometimes about difference

Week 4: I can recognise what is right and wrong and know how to look after myself

Week 5: I understand that it is OK to be different from other people and to be friends with them

Week 6: I can tell you some ways I am different from my friends



COMPUTING

-Lesson 1 : To identify in formation technology in the home .

Lesson 2: T o identify information technology beyond school.

Lesson 3: Anti-bullying week

Lesson 4: T o explain how information technology benefits us.

Lesson 5: To show how to use information technology safely.

Less on 6: To recognise that choices are made when using information techno logy.

Les s on 7 : Project Evolve lesson

– based on individual classes needs and data results.

ART

Lesson 1: -To use a range of drawing mediums to draw specific lines and shapes

Lesson 2: -To use sketching techniques to create different textures.

Lesson 3: To understand how to use a pencil to create tone and shades.

Lesson 4: To draw an animal from observation (drawing for fun)

Lesson 5: To look at and explore the work of an artist (Nancy McCroskey)

Lesson 6: To create my own imaginative drawing using my sketching skills.

Lesson 7: To share and evaluate my piece of work in our class gallery.