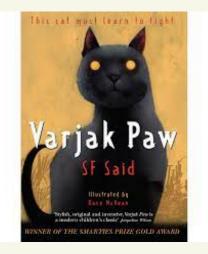


YEAR 4 AUTUMN 2

PE

Happy, Successful, Curious Communicators

LRR



Week 1: Retrieve information Week 2: To check the text makes sense Week 3: To identify the main ideas Week 4: To discuss words and phrases Week 5: To make inferences

ENGLISH

Non Chronological report - Olympics

Non Chronological report -Sound

The lost thing - Shaun Tan

Explanation Text - Who let the Gods out?

MATHS

Week 1: Multiplication and Division Week 2: Fractions Week 3: Geometry Week 5: Geometry Week 6: Statistics Week 7: Number and **Place Value**

Week 1 – Demonstrate precision and some control in response to stimuli. Week 2 - To demonstrate rhythm and spatial awareness. Week 3 – To begin to vary dynamics and develop action and motifs. Week 4 – To begin to create longer dance sequences in a larger group. Week 5 – To begin to create longer dance sequences in a larger group. Week 6 – To begin to create longer dance sequences in a larger group. Week 7 – To modify parts of a dance sequences as a result of self-evaluation.

GERMAN

Week 1: To write a firework poem Week 2: Read and understand instructions Week 3: Write instructions Week 4: Simple Directions Week 5: Places in German Week 6: Shops in German

MUSIC

Week 1/2 To read short pitch notation phrases within a defined range (eg C-G/do-so) Week 3: To play melodies using a small range as a Class Week 4/5/6 To perform melodies using a small range in a small group Week 7: To perform

HISTORY

- Enrichment Day: Ancient Greek
- To identify the key events in Ancient Greek history
- To understand how Ancient Greeks created democracy and how that influenced the western world
- 3. To know how and why the first Olympics started in Ancient Greece
- 4. To explore theatre and art from Ancient Greel time and look at how it influenced other artists
- 5. To understand the importance of farming and agriculture in Ancient Greece.
- 6. To understand the importance of trade in Ancient Greece and compare this to the Romans.
- 7. Key Question: To what extent did Ancient Greeks influence the western world?

RE

What is the most significant part of the Nativity story for Christians today?

To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

PSHE- CELEBRATING DIFFERENCES

Week 1: Judging by appearances Week 2: Understanding influences Week 3: Bullying Week 4: Problem - Solving Week 5: Special Me Week 6: How we look?

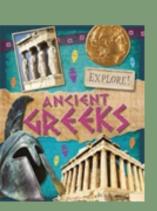


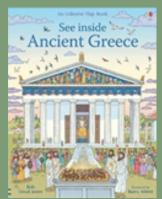
ICT

Week 1: How networks connect Week 2: How network devices connect to the internet Week 3: How digital devices change the way we work Week 4: How can content be added to the world wide web. Week 5: How is WW created by people Week 6: Unreliable content Week 7: To know how sound can be recordd.

SCIENCE

Week 1: What runs on electricity? Week 2: To construct an electrical circuit Week 3: Which circuits will work? Week 4: How does a switch work? Week 5: Can electricity flow through everything? Week 6: What materials don't electricity flow through?





ART

Week 1:To look at the work of an artist (Giorgio Morandi) Week 2: Arrange and Draw still life Week 3: To sketch an outline of a still life Week 4: Different sketching techniques Week 5: Draw my own still life Week 6: To improve my still life Week 7: To evaluate my still life.