

LRR



- To identify how language, structure and presentation contribute to meaning.
- To distinguish between statements of fact and opinion.
- To make comparisons across a range of texts.
- To ask questions to improve understanding.
- To retrieve, record and present information from non-fiction texts.
- To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic, and using notes where necessary.
- To identify and discuss themes and conventions in and across a range of writing.
- To show an awareness of the audience when performing a poem, reciting some by heart, using intonation, tone, volume, and action so that meaning is clear.

ENGLISH

Composition: Draft, plan and write in narratives by creating settings, characters and plot. Organise paragraphs around a theme. Evaluate and edit effectiveness of their own and others writing.

Spelling: continue to distinguish between homophones and other words which are often confused

use further prefixes and suffixes and understand the guidance for adding them

Grammar: To use modal verbs or adverbs to indicate degrees of possibility

To use colons to mark boundaries between independent clauses

To use the perfect form of verbs to mark relationships of time and cause

PE

Week 1 & 2 - Plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions.

Week 3 - Perform difficult actions, with an emphasis on extension, clear body shape and changes in direction.

Week 4 & 5 - Adapt sequences to include a partner or a small group.

Week 6 - Gradually increase the length of sequence work with a partner to make up a short sequence using the floor, mats and apparatus, showing consistency, fluency and clarity of movement.

Week 7 - Analyse and comment on skills and techniques and how these are applied in their own and others' work.

MUSIC

Week 1 - To learn how to sing 'This Little Light of Mine' using sheet music

Week 2 - To make decision about dynamic range

Week 3 - To practice block chords on ukulele

Week 4 - To practice block chords on ukulele

Week 5 - To play 'This Little Light of Mine' with other accompanying instruments such as drums, percussion or TooTs.

Week 6 & 7 - To engage with others through ensemble playing (eg school orchestra, band, mixed ensemble) with pupils taking on melody or accompaniment.

SCIENCE

Week 1 - What is the function of the heart?

Week 2 - What happens to the rate at which our heart beats when we perform different exercises?

Week 3 - What is the function of the blood?

Week 4 - Why do we need to drink water?

Week 5 - What is a healthy lifestyle?

Week 6 - How can I maintain a healthy lifestyle?

MATHS

Week 1 - Fractions

Week 2 - Geometry

Week 3 - Geometry

Week 4 - Measurement

Week 5 - Assessment

Week 6 - Ratio & Proportion

Week 7 - Number FDP

GERMAN

Lesson 1 - I can understand the nouns for rooms in a house.

Lesson 2 - I can read and understand simple descriptions of rooms in a house.

Lesson 3 - I can remember and use the nouns for rooms in a house

Lesson 4 - I can follow and understand a story about a haunted house

Lesson 5 - I can write room names in German

Lesson 6 - Assessment

Lesson 7 - German Christmas

GEOGRAPHY

Week 1 - To know about rivers and how they erode, transport and deposit materials.

Week 2 - To describe the relative location of rivers in the UK and identify the towns and cities they run through on a map.

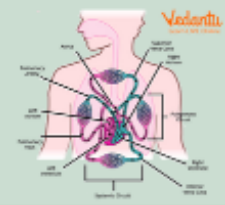
Week 3 - To know the physical and human features along the River Severn and create a sketch map to show these.

Week 4 - To know how rivers shape settlements and the physical landscape of the UK.

Week 5 - To describe the journey of the River Nile from source to mouth.

Week 6 - To describe the impact of a dam.

Week 7 - To find out the positive and negative effects of the Aswan High Dam on the River Nile.



RE



Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

Week 1 - Evaluate different Christmas traditions and celebrations in the light of their reference to Christian beliefs in Jesus

Week 2 - 5 - What do Christmas traditions have to do with Jesus?

Week 6 - Why was Jesus born?

Week 7 - Why do Christians believe that Jesus is both human and God?

PSHE- CELEBRATING DIFFERENCE

Week 1 - Understand there are different perceptions about what normal means

Week 2 - Understand how being different could affect someone's life

Week 3 - Explain some of the ways in which one person or a group can have power over another.

Week 4 - Know some of the reasons why people use bullying behaviours

Week 5 - Give examples of people with disabilities who lead amazing lives

Week 6 - Explain ways in which difference can be a source of conflict and a cause for celebration

ICT

Week 1 - To know how search results are ranked.

Week 2 - To know why the order of results is important, and to whom.

Week 3 - To know how we communicate using technology

Week 4 - To evaluate different methods of online communication.

Week 5 - To know how to review an existing website and consider its structure.

Week 6 - To plan the features of a web page.

Week 7 - To know the ownership and use of images (copyright).

DT

Week 1 - To name some types of food that are grown, reared or caught in the UK or wider world, describe some of the different substances in food and drink, and how they can affect health, and explain seasonality of foods.

To learn about food processing methods.

Week 2 - To discuss some key 'British Dish' chefs - Mary Berry, and her version of a shepherds/cottage pie.

Week 3 - To create and refine a logical recipe, considering resources and cost, using computer-aided designs.

Week 4 & 5 - To practise & use selected tools and e

Week 6 - To taste and evaluate final product; explain what would improve it and the effect different resources may have had.