

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>71.2% (42 / 59 children) - EXS or GDS</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>69.5% (41 /59) – EXS or GDS</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>78% (46/59)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 7.9%
Intent	Implementation	Funding allocated	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Address rising obesity levels and try to slow / reduce rising rates of obesity. Increase activity and engagement of all pupils in physical activity.</p>	<ul style="list-style-type: none"> • Play Leaders trained from Year 5 to engage younger children in play • Range of children chosen to represent school at the TWSSP. • Increase whole school awareness about healthy eating/exercise importance through lessons • Staff using 'quick wins' to promote activity in day-to- day lessons. • Walking bus from local Morrisons • Purchase break/lunch time equipment to promote activity • Restructure lunch timetable to include different sports to ensure all are engaged • Coaches from Wolverhampton Wanderers FC delivering an assembly and taster sessions to inspire and motivate more girls to get into football • Cricket taster sessions to enthuse and engage children 	<p>£1547.52</p>	<p>Pupil /staff voice – positive when talking about activity/ eating healthy</p> <p>Children have extra playtime as an attendance award</p> <p>Results taken and recorded on display boards from TWSSP activities. Weekly review and celebrate achievements in whole school assembly</p> <p>Photos/ video evidence</p> <p>Recorded activity on transport to school</p> <p>School awarded Gold school games mark</p>	<p>Pupil voice – positive and knowledge rich when talking about activity/ eating healthy</p> <p>40% of curriculum lessons to have an active element.</p> <p>Produce active challenges/recipes/family engagement for all children to access 30 minutes at home. Families are engaged – 20% improvement</p> <p>Obesity levels / fitness are improving – see local and national data (annual)</p>	

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			15.1%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence and regularity of which they deliver physical education	<ul style="list-style-type: none"> • Conduct staff audits (2 Days) • Creation and delivery of PE CPD programme – bespoke for individual staff members as well as whole staff updates (3Days) • Dance instructor CPD programme delivered to all staff (0.2 Days) • Dance instructor working alongside teachers requiring extra support (3 Days) • Support with planning given by PE lead (3 Days) • Lesson observations/ studies conducted (2 Days) • Adapt lesson plans to be more teacher accessible (3 Days) • Creation of clear whole school topic map, progression of knowledge and skills documents, and end of unit end points (1 Days) 	£2958.40	<p>CPD delivered, planning support given throughout school year has received positive feedback</p> <p>Staff voice is much more positive - Lessons are being carried out and high quality judged by lesson observations</p> <p>Curriculum documents accessible – very positive staff voice about this.</p>	<p>90% and above staff voice are positive about delivering physical education.</p> <p>Staff to continue to ask for support / bespoke CPD to upskill staff knowledge.</p>

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			53.4%	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure broad range of activities offered to all pupils with PE lead to manage afterschool club offer and liaise with SSCO lead.</p> <p>Increase activity levels through afterschool and SSCO activities during curriculum to ensure all pupils access a range of activities.</p>	<ul style="list-style-type: none"> • Ensure that children are able to access a variety of clubs and no barriers to entry • Produce logs to track participation (1 Day) • Offer increased enrichment activities and competitive intraschool events in school hours (6 Days) • Offer new clubs that are exciting and enticing to children • Select afterschool clubs and ensure running effectively (39 Days) • Increase competitive participation with local schools as per TWSSP (15 Days) • Development of active learning-based lessons to target least active • Funding additional after- school clubs / booster sessions specifically targeting in need year groups (6 Days) • Offer a wide variety of enriching SSCO activities to all • Conduct stock audit for new equipment (½Day) • Creation of clear topic map that includes varied / engaging activities (1 Day) • Prioritise PPG pupils for clubs, where appropriate and rack participation at clubs 	<p>£10530</p>	<p>Activity logs showing that children attend clubs and enrichment activities.</p> <p>Wide range of afterschool clubs running and available to all</p> <p>Curriculum is being implemented and wide variety of lessons being delivered</p> <p>Pupil voice strong on activities being on offer</p>	<p>Children access clubs on a regular basis. Those who don't normally participate are targeted and offered clubs or interventions</p> <p>Purchase new equipment to ensure broad variety of sports offered to children.</p> <p>Budget to carefully consider increased attendance at different school games</p> <p>Higher % of PPG pupils engaging in sport</p>

Key indicator 4: Increased participation in competitive sport			Percentage of total allocation:	
			24.7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access more competitive sport throughout school year – Intraschool and interschool competition.	<ul style="list-style-type: none"> • Take part in inter school activities as part of the TWSSP • PE lead to organise inter and intra competitive games, managing the budget effectively • Restructure of lessons to include termly intraschool competition (6 Days) • PE lead to manage the pupil participation effectively to allow a wide range of pupils to participate (2 Days) • PE coach the coach prior to event to maximize impact in competitive matches • Sportabilty events attended regularly through TWSSP 	<p>£1314</p> <p>£839 Equip.</p> <p>TWSSP membership fee</p> <p>£2684.50</p>	<p>100% of children have taken part in a year group competitive match according to Logs - detailing child participation</p> <p>Photos / videos on display board</p> <p>Class Dojo – promotion and celebration of sporting achievements</p>	<p>100% of pupils to participate in a competitive game / extra-curricular activity (Y1-6)</p> <p>Restructure of school sports teams and targeted afterschool coaching / games</p> <p>Budget to carefully consider increased attendance at different school games</p> <p>Continue to form close links with local schools and organise events</p>

'Happy, successful, curious communicators'



Head Teacher:	Adrian Pembleton
Date:	February 2023
Subject Leader:	Sarah Price
Date:	February 2023
Governor:	Dave Cadwell
Date:	February 2023