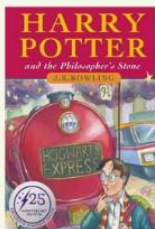


LRR



- To retrieve information as evidence to support answers.
- To confidently make predictions using evidence stated and implied.
- To confidently gather unfamiliar vocabulary, define meanings and use this vocabulary when recording ideas about the text.
- To confidently make inferences about the characters and plot, including about a character's thoughts, feelings, motives or actions, justifying these responses with evidence from the text.
- To explore and explain the author's choices, including by understanding how she develops themes and ideas throughout the text.
- To confidently make regular summaries of the main ideas drawn from more than one paragraph.

ENGLISH

Composition: Draft, plan and write in narratives by creating settings, characters and plot. Organise paragraphs around a theme. Evaluate and edit effectiveness of their own and others writing.

Spelling: Spell words with prefixes il-, im- and re-, words sounding like 'chure' spelt 'ture' and Year 4 common exception words.

Grammar: Indicate possession by using the possessive apostrophe, expand sentences using a range of clauses and know how to punctuate direct speech.

PE

Week 1 – To recap the main skills and knowledge needed to compete in a game of netball.

Week 2 – To develop an understanding of the different position on a netball team and how to keep possession.

Week 3 – To be able to compete in a competitive netball game.

Week 4 – To be able to compete in a competitive netball game.

Week 5 – To be able to modify a competitive game of netball by changing the equipment or rules.

MUSIC

Week 1 - To understand the differences between semibreves, minims and crotchets.

Week 2 - To understand the differences between crotchet rests, paired quavers and semi-quavers.

Week 3 - To read and play confidently from rhythms and note durations.

Week 4 - To recap previous learnt ukulele chords.

Week 5 - To recap previous learnt ukulele chords.

Week 6 - To practice a pop song on ukulele.

Week 7 - To perform a pop song on ukulele.

SCIENCE

Week 1 - To understand that light appears to travel in straight lines.

Week 2 - To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Week 3 - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Week 4 - To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Week 5 - To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Week 6 - To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

MATHS

Week 1 - Place Value

Week 2 - Place Value

Week 3 - Addition & Subtraction

Week 4 - Multiplication

Week 5 - Division

Week 6 - Fractions

Week 7 - Assessment Week

GERMAN

Lesson 1 – I can recall phrases to describe my feelings.

Lesson 2 – I can remember words and phrases about school subjects and opinions.

Lesson 3 – I can understand 'o'clock' time phrases in German.

Lesson 4 – I can remember and use numbers to 60.

Lesson 5 – I can talk about my daily routine in German.

Lesson 6 – I can answer questions about my daily routine.

HISTORY

Week 1 - To know what the Battle of Britain was.

Week 2 - To know what led to the Battle of Britain.

Week 3 - To know and analyse the different types of planes used in the Battle of Britain.

Week 4 - To know how the Nazi's were defeated by Britain during the battle.

Week 5 - To know the effects on both Britain and Germany after the Battle of Britain.

Week 6 - To know why the Battle of Britain was seen as such a positive turning point for Britain in WW2.

RE

Week 1 - To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.

Week 2 - 5 - To understand that commitment takes effort and know what Muslims do to show commitment to God.

Week 6 - To summarise the commitment Muslims make to God.

Week 7 - To demonstrate pupils own commitment in their lives.

PSHE- BEING ME IN MY WORLD

I can explain how my choices can have an impact on people in my immediate community and globally.

I can empathise with others in my community and globally and explain how this can influence the choices I make.



ICT

Week 1 - To consider the impact of abuse on electronic content, social media and how to report it.

Week 2 - To know and understand the importance of customizing privacy settings so that private and personal information can be kept safe.

Week 3 - To explore the meaning of emojis, text-talk and their impact when communicating.

Week 4 - To understand why it is essential to be respectful online when having positive relationships.

Week 5 - To identify and recognise the significant dangers of posting images online.

Week 6 - To understand what livestreaming is and the significant dangers that can be associated with watching and conducting livestreams.

ART

Week 1 - To learn about the definition of a Zentangle.

Week 2 - To rehearse the different types of drawing techniques using a range of sketching pencils.

Week 3 - To be able to apply my sketching techniques to experiment and create some Zentangle patterns.

Week 4 - Use drawing pencils in a range of values (create a border and a string)

Week 5 - To be able to use a different patterns to create tangles (a line, a dot, a circle, a squiggle, an oval etc.)

Week 6 - To use my imagination to add pencilled shading to the tangle to create more depth and visual interest.

