

LRR



Week 1: To understand what they read by checking that the book makes sense to them and discussing their understanding.

Week 2: To explore the meaning of words in context.

Week 3: To predict what might happen from details stated and implied.

Week 4: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.

Week 5: To draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence.

Week 6: To summarise the main ideas drawn from more than one paragraph and identify key details which support this.

Week 7: To identify and discuss themes and conventions in and across a range of writing

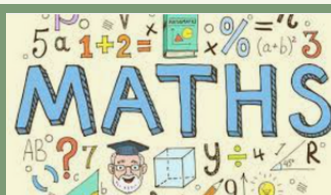
ENGLISH

Fiction - The Wee Free Men.
Non-fiction texts – Autobiography linked to Roald Dahl & Michael Morpurgo

To plan their writing by identifying the audience for and purpose of the writing and select the appropriate form
To draft and write narratives describing settings, characters and atmosphere.
To evaluate and edit by assessing the effectiveness of their own and others' writing.
To use commas to clarify meaning or avoid ambiguity in writing.
To use relative clauses beginning with who, which, where, when, whose, that or with.
To consolidate Year 3 /4 spelling strategies.

MATHS

To read, write, order and compare numbers at least to 1,000,000 and determine the value of each digit.
To count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
To identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
To know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
To establish whether a number up to 100 is prime and recall prime numbers up to 19.



PE

PE - Basketball and Hockey

Lesson 1 – To recap dribbling with a basketball and receiving the ball on the move.
Lesson 2 – To be able to attack and defend in 1 v 1 situations.
Lesson 3 – To develop a clear understanding of the rules/regulations in a competitive game of basketball.
Lesson 4 – Gameplay – To play a competitive game of basketball where the children apply the skills they have learnt.
Lesson 5 – To be able to know and use different dribbling techniques and carry out different types of passes.
Lesson 6 - To develop strategies to dispossess an opponent.

GERMAN

Lesson 1: I can say greetings in German

Lesson 2: I can say my name in German

Lesson 3: I can say some numbers between 1 and 10

Lesson 4: I can recall numbers to 10.

Lesson 5: I can say 4 different colours in German

Lesson 6: I can recall colours

MUSIC

To sing as a choir and evaluate jazz music
Lesson 1: Play melodies and chords on ukulele/keyboards
Lesson 2: To play a triad on tuned percussion, melodic instruments or keyboards as well as performing simple, chordal accompaniments to familiar songs.
Lesson 3: To develop the skill of playing by ear on tuned instruments, copying longer phrases and familiar melodies.
Lesson 4: To understand how triads are formed.
Lesson 5: To know what playing by ear is.
Lesson 6: To begin to understand minor and major chords.

GEOGRAPHY

To know where Mexico is in the world.
To know what the Prime/ Greenwich Meridian is.
To know the time zone in Mexico.
To know about the weather and climate of Mexico.
To know about the physical Geography of Mexico.
To know about Mexican Culture.
To know why Mexico is a popular tourist destination
To compare the human and physical features of Mexico and the United Kingdom.

SCIENCE

Lesson 1: To describe the Sun, Earth and Moon as approximately spherical bodies.

Lesson 2: To identify scientific evidence that has been used to support or refute ideas or arguments.

Lesson 3: To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Lesson 4: To plan different types of scientific enquiries to answer questions.

Lesson 5: To describe the movement of the Moon relative to the Earth.

Lesson 6: To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.



RE

RE – How far would a Sikh go for his/her religion?

Week 1: I can identify the different levels of commitment I show to different things and explain these priorities.

Weeks 2-6: I can make links between how Sikhs practise their religion and the beliefs that underpin this.

I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.

These objectives are met by learning about:

- The five key beliefs of Sikhs
- The Langar
- Marriage
- The 5Ks

PSHE- BEING ME IN MY WORLD

Lesson 1: I can face new challenges positively and know how to set personal goals
Lesson 2: I understand my rights and responsibilities as a citizen of my country
Lesson 3: I understand my rights and responsibilities as a citizen of my country and as a member of my school
Lesson 4: I can make choices about my own behaviour because I understand how rewards and consequences feel
Lesson 5: I understand how an individual's behaviour can impact on a group
Lesson 6: I understand why our school community benefits from a Learning Charter and can help others to follow it



ICT

Lesson 1: To understand what copyright, plagiarism and fair dealing are.
Lesson 2: To recognise whether something is a reliable or unreliable source.
Lesson 3: To identify what a citation is and how to write citations for the websites that I have used.
Lesson 4: To explore what information and images we should and should not share online.
Lesson 5: To recognise when, why and how photographs we see online may have been edited.
Lesson 6: To understand the hidden costs of app usage and In-app purchasing.

ART

Lesson 1: To look and explore the work of an artist (Helen Frankenthaler)
Shapes.
Lesson 2: To mix and match colours to create atmosphere and light effects.
Lesson 3: To collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
Lesson 4: To use a variety of shapes to create my own abstract image
Lesson 5: To use a variety of shapes to create my own abstract image
Lesson 6: To share and evaluate my piece of work in our class gallery.