

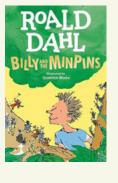
YEAR 4 - AUTUMN 1

Happy, Successful, Curious Communicators

ENGLISH

- Draft and write by composing and rehearsing sentences orally
- Organise paragraphs around a theme, narratives, creating settings, characters and plot
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary

and grammar discussing and recording ideas





READING

- Week 1 Retrieval
- Week 2 Prediction
- Week 3 Vocabulary
- Week 4 Inference
- Week 5 Summary
- Week 6 Explain



MATHS

Week 1 - Place Value To know the value of each digit in a 4digit number. Week 2 - Place Value To understand the rules for rounding. Week 3 & 4 - Addition and Subtraction Add and subtract up to four-digit numbers. Week 5 - Measurement Area and perimeter.

Week 6 & 7 Multiplication and Division Multiply and divide by 10/100 Times table facts up to 12 x 12.

PE

Week 1 – To recap the main three passes in netball.

Week 2 – To practice shooting under pressure.

Week 3 – To develop an understanding of the different positions

Week 4 – To develop attacking strategies.

Week 5 – To develop defensive strategies.

GERMAN

Week 1 - Ask and answer questions

Week 2 - Remember days, weeks and months.

Week 3- Say and read numbers to 20

Week 4 - German schools.

Week 5 - Say and Write names of rooms in our school.

Week 6 - School Objects.

MUSIC

Week 1 - To recap crotchets, pair of quavers, crotchet rests, minimums rhythms. Week 2 - To recap staff notation D -Week 3- To develop basic skills of instrument by playing B and A. Week 4 - To develop basic skills of instrument by playing G and F. Week 5 - To develop basic skills of instrument by playing E and D. Week 6 - To develop basic skills of instrument by playing C. Week 7 - To follow and perform sim

rhythmic scores to a steady beat.

GEOGRAPHY

Week 1 - Location of Greece Week 2 - Comparing Athens to Shropshire Week 3 - Location of Greece imp economic activity Week 4 - Economic activity of Athens compared to Shropshire Week 5 - Climate zones Week 6 - Compare the climate o Greece to the UK Week 7 - Impact of tourism on Athens

RE

The Life Of The Buddha.

- Week 1 What makes you happy?
- Week 2 What would you do with a million pounds Week 3 - What is Buddhism?
- Week 4 What did Buddha realise under the tree?
- Week 5 Key Question (Is it possible for everyone to be happy?)
- Week 6 How does helping others make us feel?

PSHE- HEALTHY ME

- Week 1 Becoming a class team
- Week 2 Being a school citizen
- Week 3 Rights, Responsibility, Democracy
- Week 4 Rewards and Consequences
- Week 5 Our learning charter
- Week 6 Owning our learning charter.



ICT

Week 1 - To know what a good password is.
Week 2 - To discuss what information should be kept private.
Week 3 - To discuss different levels of privacy.
Week 4 - To recognise ways people steal personal information.
Week 5 - To recognise when someone is

trying to steal personal information. Week 6 - To understand how to be

responsible when playing games online.

Week a pla Week expla week choid Week work Week some butto appli Week could

	SCIENCE
of ns	Sound
D – C.	Week 1 - how are sounds made?
f	Week 2 - How vibrations travel
of	through our ear
of	Week 3 - find patterns between
of	the volume of a sound and the strength of the vibrations that
imple	produced it.
	Week 4 - find
	patterns between the pitch of a
	sound and features of the object that produced it.
	week 5 - To be able to find
pacts	patterns between the volume of a
	sound and the strength of the vibrations that produced it.
re.	
of	Week 6 - to find patterns between the pitch of a sound and features
	of the object that produced it.

DESIGN AND TECHNOLOGY

Week 1 - To evaluate existing products and inform design ideas, then produce a plan and explain it to others, include an annotated sketch.

Week 2 - To make a paper prototype

Week 3 - To explore and select appropriate materials fit for purpose, and explain choices. (Felt, fabrics, wool, thread).

week 4 - To practise with and select suitable tools and equipment, and explain choices in relation to required techniques (cutting, sewing)

Week 5 - To measure, mark out, cut and shape felt and fabric with accuracy, working through a plan in order.

Week 6 - To assemble, join and combine felt and fabrics and components with some accuracy, using needles to create a simple running stitch, and add a button.To apply a range of finishing techniques with some accuracy, e.g. applique, buttons and zips.

Week 7 To use design criteria to evaluate product and begin to explain how I could improve original design.