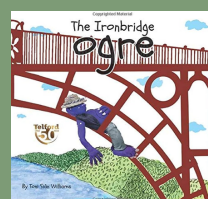
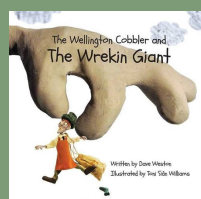


LRR

- To predict what might happen from what has been read so far.
- To discuss word meanings and link new meanings to words already known.
- To retell well known stories such as fairy tales and traditional stories.
- To make inferences from the text based on what is said and done.
- To explain clearly their understanding of what is read to them.
- To appreciate rhymes and poems and to recite some by heart.



ART - PAINTING

- To be able to use a paint brush and experiment with brush strokes.
- To know the primary colours.
- To begin to understand how to mix primary colours together to make secondary colours.
- To understand what printing is.
- To look at and explore the work of Kandinsky.
- To paint a picture that is inspired by Kandinsky's artwork.
- To use digital art on the computer to paint a picture inspired by Kandinsky.

WRITING

As children follow the Read Write Inc programme in Year 1, these writing genres will be covered:

- Stories set in places children have been
- Poems using rhyme
- Stories with repeated text
- Labels, lists and captions
- Recounts
- Traditional stories
- Stories from other cultures
- Instructions
- Information texts

SCIENCE

- To be able to identify, name draw and label the basic parts of the human body.
- To be able to identify, name draw and label the basic parts of the human body.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- To describe and compare a variety of common animals.

PSHE

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- Choose to follow the Learning Charter



MATHS

Week 1 - 3: Place value within 10
Week 4: Geometry
Week 5 - 8: Addition and subtraction within 10

ICT



- To know that my personal information is special.
- To know who to trust and who not to trust.
- To know what is trustworthy and what is not when using the internet.
- To understand warning signs to look out for when using the internet.
- To know what to do in an unsafe situation online.
- To understand how to stay safe online by making an 'Internet Safety' poster.

PE

- Week 1 – To perform a basic underarm throw.
- Week 2 – To perform a basic throw and a longer distance.
- Week 3 – To know the correct way to catch a ball.
- Week 4 – To receive a large ball using what I was taught in the previous lesson.
- Week 5 – To receive a smaller ball.
- Week 6 – To perform a range of throws.
- Week 7 – To throw and catch a range of balls at increasing distances.

MUSIC

- To know the meaning of pulse and find a steady pulse.
- To clap the pulse to different tempos.
- To walk and move to a steady beat to different tempos.
- To play a steady beat.
- To explore percussion sounds to enhance storytelling
- To be able to respond to the pulse in recorded/live music through movement and dance.

GEOGRAPHY

- To use simple fieldwork and observational skills to study the geography of the school and its grounds.
- To create a simple map of our school grounds.
- To use basic geographical vocabulary to refer to key human and physical features when walking through Wellington.
- To use plan perspectives to recognise human and physical features of a town.
- To use aerial photos and plan perspectives to recognise human and physical features in Wellington.
- To devise a simple map of our local area and use basic symbols in a key.
- To use basic geographical vocabulary to refer to key physical and human features when walking through Ironbridge.

RE

This half term, we are learning to re-tell the Christian Creation story and explore how Christians behave towards nature and the environment.