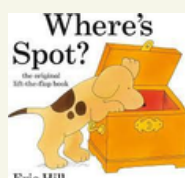
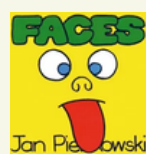
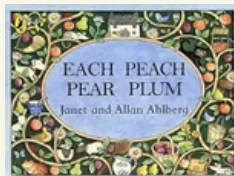


## STORY OF THE WEEK



## COMMUNICATION AND LANGUAGE

- Listen to a short story (3 minutes)
- Able to follow routine events following non-verbal clues.
- Understand at least 200-500 words
- Understand simple one key word requests with support.
- Copy familiar expressions
- Use at least 30 words
- Respond to their name being called.
- Introduced to please and thank you.



## PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Make a relationship with key person/other children.
- Show awareness of other children in play, maybe imitating what they see others doing.
- Understands the shaker means we stop.
- Join small group times (2-3 minutes max)
- Aware of their own simple body parts and can name features.
- Co-operates with simple caregiving needs.
- Find ways to calm self/comforted by key person
- Will try to test the boundaries.
- Separate from main carer with support.
- Has own likes and dislikes.
- Hear adults label emotions such as happy and sad- adults will label this "I can see you are feeling sad".

## PHYSICAL DEVELOPMENT

- Makes a connection between the movements and marks they make.
- Enjoys sensory experiences.
- Picks up small objects accurately and places the down neatly and with increasing skill.
- Hold a mark making tool with a whole hand grasp.
- Walk run and jump with ease.
- Dance to songs music and rhymes.
- Pick up toys from floor without falling over.
- Squats in steadiness to rest or play with object on ground.

## MATHS

- Says some counting words/ make sounds that sound like counting.
- Take part in finger rhymes
- Enjoy filling and emptying containers.
- Pushes shapes through shape holes and puzzles.



## LITERACY

- Join in with songs and rhymes.
- Respond to one step instructions
- Listen to simple stories being read.
- Enjoy drawing freely.
- Explore mark making, not yet communicating meaning, random scribbling.



## UNDERSTANDING THE WORLD

- Awareness of time through daily routine
- Encourage talk about play in the moment.
- Make connections between features of their family and other families.
- Sequence family members according to name/size e.g. baby, child, adult
- Experience autumn
- Use basic weather vocabulary e.g. sun, cloud, wind, rain.
- Explore natural materials indoors and outside.
- Talk about everyday experiences.



## EXPRESSIVE ARTS AND DESIGN

- Introduce colour names
- Explore paint using fingers and other tools. (DT) (Art)
- Use playdough and explore its properties freely (Art/DT)
- Make marks in sand or rice (Art)
- Start to make marks intentionally
- Listen to sounds in the environment e.g. birds on a visit to the forest
- Move in response to sounds heard
- Begin to learn some well-known nursery rhymes and songs

