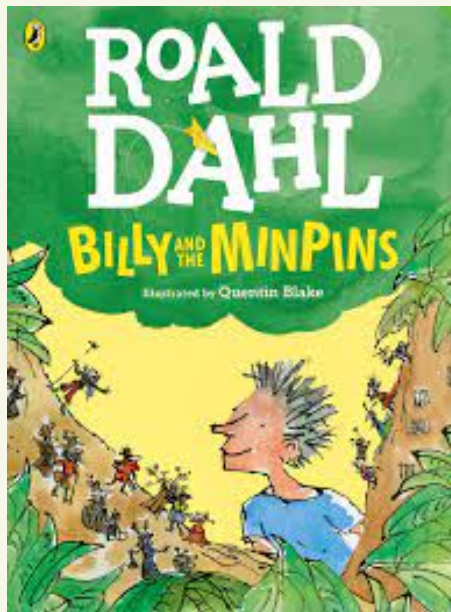


LRR



- Week 1 - Prediction
- Week 2- Vocabulary
- Week 3 - Inferences
- Week 4 - Summarising
- Week 5 - Discussing words
- Week 6 - Book discussions

ENGLISH

The Windmill Farm

Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

2. The boy at the back of the Class

3. Non- Fiction Newspaper based on a local history event.

PE

Week 1 – To be able to correctly start a sprint race.

Week 2 – To be able to run at different speeds for varying distances.

Week 3 – To develop the correct technique for performing the javelin throw.

Week 4 – To develop the correct technique for performing the javelin throw with a run up start.

Week 5 - To be able to perform the long jump with a run up.

MUSIC

Week 1 - To create Musical Structure so some pieces of music have a beginning, middle and end.

Week 2 - To generate ideas for a composition

Week 3 - To compose a melody
Week 4 - To compose a song accompaniment on an untuned percussion

Week 5 - To practice composition

Week 6 - To perform composition

SCIENCE

Week 1- To compare how things move on different surfaces.

Week 2 - To compare how things move on different surfaces

Week 3 - To describe magnets as having two poles

Week 4 - To observe how magnets attract or repel each other.

Week 5 - To notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Week 6 - To compare and group together a variety of everyday materials on a basis of whether they are attracted to a magnet

MATHS

Week 1 - Addition and Subtraction

Week 2 - Measurement
To measure and compare mass.

Week 3 - Assessment Week

Week 4 - Measurement (Time)

Week 5 - Consolidation

Week 6 - Measurement (Length, Mass, Capacity and Perimeter)

Week 7 - Statistics

To present data: Pictogram, bar charts and tables.

GERMAN

Week 1 - To name and label food for a picnic

Week 2 - To listen and read a picnic story

Week 3 - To write our own picnic story

Week 4 - To use the phrase "I live"

Week 5 - To ask "Where do I live?"

Week 6 - Language Puzzle

HISTORY

Week - To understand the land in Wellington being the hillfort

Week 2 - How was land used during Victorian Times

Week 3 - What year did Wellington become part of Telford

Week 4 - How and why farming has changed since Victorian Times

Week 5 - Which time saw the most important changes to Wellington?

RE

1. To understand why water is important.
2. To know the story of the River Ganges
3. To describe a Hindu ritual that happens at or in the River Ganges.
4. To explain why the rituals are significant to the Hindus taking part.
5. To empathise with the special feelings a Hindu might experience when taking part in a ritual.
6. To consider how it might feel for a non-Hindu to go to the River Ganges.

PSHE- HEALTHY ME

Week 1 - How babies grow

Week 2 - Babies

Week 3 - Outside body changes

Week 4 - Inside body changes

Week 5 - Family Stereotypes

Week 6 - Looking ahead



ICT

Week 1 - To recognise how text and images convey information

Week 2 - To recognise that text and layout can be edited.

Week 3 - To choose appropriate page settings.

Week 4 - To add content to a desktop publishing publication

Week 5 - To consider how different layouts can suit different purposes.

Week 6 - To consider the benefits of desktop publishing.

DESIGN AND TECHNOLOGY

Week 1 - To know why some inventors/designers/engineers are known for ground breaking products and customers needs.

Week 2 - To know which tools are most suitable for creating a moving pneumatic.

Week 3 - To know how to plan and design using labelled sketches, and prototypes

Week 4 - To know how to accurately measure, mark out and cut cardboard and plastic & safely make holes and cuts using scissors.

Week 5 - To connect plastic and cardboard

Week 6 - To refer back to the design criteria and evaluate the finished product.

