

LRR

- To predict what might happen on the basis of what has been read so far.
- To ask and answer questions about what is read to them.
- To make inferences on the basis of what is being said and done.
- To predict what might happen on the basis of what has been read so far.
- To explain and discuss their understanding of books that they read for themselves.
- To discuss the sequence of events.

ENGLISH

Lost and Found by Oliver Jeffers
The Sound Collector
The Gruffalo
Flat Stanley

PE- TAG RUGBY

- Week 1 – To be able to catch a rugby ball using taught catching techniques.
- Week 2 – To be able to throw a rugby ball.
- Week 3 – To be able to throw a rugby ball with increasing accuracy.
- Week 4 – To be able to run with a rugby boy.
- Week 5 – To be able to run with a rugby ball avoiding obstacles.

MUSIC- COMPOSING

1. To explore sounds linked to composition based on non-musical stimulus.
2. To compose a melody.
3. To create composition based on non-musical stimulus.
4. To practice composition based on non-musical stimulus.
5. To perform composition based on non-musical stimulus.

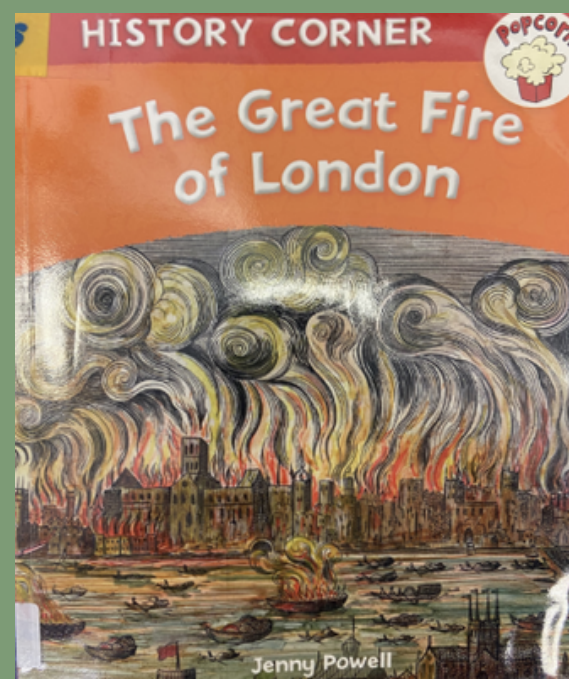
SCIENCE

- (K) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- (K) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- (K) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
 - (WS) Identifying and classifying
 - (WS) Performing simple tests
- (WS) Gathering and recording data to help in answering questions.



MATHS

- Week 1 - Measurement
- Week 2 - Geometry
- Week 3 - Number and Place Value
- Week 4 -Addition and Subtraction
- Week 5 - Multiplication and Division
- Week 6-Statistics
- Week 7- Review and Revisit



HISTORY-GREAT FIRE OF LONDON

- 1-To know when and where the Great Fire of London started.
 2. To understand how and why the Great Fire of London started
 3. To understand why the fire spread so quickly through the city.
 4. To know and compare the firefighting methods in 1666 to now.
 5. To know how we know so much about the Great Fire of London.
- Samuel Pepys Diary



RE-ISLAM

- To describe a special journey and explain why it was special to me.
- I can recall some of the events that happen during Hajj.
 - I can explain why the events during Hajj are important to Muslims.
- I know that Hajj is one of the 5 pillars and one of the 8 doors to heaven.
- I can consider what I think about the significance of Hajj to a Muslim.

PSHE- CHANGING ME

1. Life Cycles in Nature
2. Growing from Young to Old
3. The Changing Me
4. Boys' and Girls' Bodies
5. Assertiveness
6. Looking Ahead



ICT-INTRODUCTION TO QUIZZES

1. To explain that a sequence of commands has a start.
2. To explain that a sequence of commands has an outcome.
3. To create a program using a given design.
4. To change a given design.
5. To create a program using my own design.
6. To decide how my project can be improved.
7. To revisit and test knowledge of the eight areas of an Education for a connected world.

ART-SCULPTURE

1. - To explore various artists and compare sculptures.
2. - To explore shapes and form including lines and textures using a variety of natural, recycled and manufactured materials e.g. clay, straw and card.
3. To investigate how to create specific shapes using different materials.
4. - To be able to share their ideas, experiences, and imagination.
5. To create 3D sculpture using collage (natural, recycled and manufactured) materials.
6. To evaluate and suggest improvements of their own sculpture.