

LRR



To check the text makes sense by explaining the meaning of words.
To scan text to find information about characters.
Confidently make inferences.
To predict what might happen next.
Summarise more than one paragraph.
Discuss words and phrases that capture the readers imagination.

ENGLISH

Draft and write by organise paragraphs around a theme.
Write non-narrative material, using simple organisational devices.
Draft and write by composing and rehearsing sentences orally progressively building a varied and rich vocabulary and an increasing range of sentence structures.
To plan writing by discussing writing similar to that which they are planning to write.

MATHS



To understand Roman Numerals.
To solve 2 step problems.
To understand money.
To add and subtract fractions.
To solve problems involving fractions and decimals.
To understand lines of symmetry.

PE

Swimming
Swim competently, confidently, and proficiently over a distance of at least 25 metres.
Use a range of strokes effectively.

Cricket
Recap throwing and catching
Bowl a cricket ball with increasing accuracy
To be able to hit the cricket ball
To begin to develop an understanding of the rules of cricket.
To participate in a game of cricket in small groups.

GERMAN



I CAN REMEMBER PARTS OF THE BODY AND EXPLAIN WHY I DON'T FEEL WELL OR WHAT HURTS
I CAN TAKE PART IN A ROLE PLAY DIALOGUE AT THE DOCTOR'S.
I CAN UNDERSTAND AND NAME JUNGLE ANIMALS.
I CAN UNDERSTAND A STORY AND ADJECTIVES TO DESCRIBE JUNGLE ANIMALS.
I CAN WRITE A SENTENCE USING A NOUN, A VERB AND ADJECTIVES TO DESCRIBE ANIMALS.
I CAN WRITE MY OWN JUNGLE EXPLORERS' STORY.

MUSIC

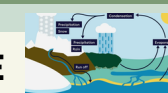


To improvise on Nuvo TooT.
To improvise legato notes on Nuvo TooT.
To improvise staccato notes on Nuvo TooT.
To improvise using the pentatonic scale.
To begin to make compositional decisions about the overall structure of improvisations.

GEOGRAPHY

To know the key aspects of the Water Cycle.
To use fieldwork to measure, record and present findings on the quality of water in the River Severn.
To know about the flooding in our local area.
To know the impact of flooding on the human features in the local area.
To describe some of the ways that we can limit flood damage.

SCIENCE



To compare and group materials together depending on state.
To set up simple practical enquiries, comparative and fair tests.
To observe that some materials change state when they are heated or cooled.
To identify the part played by evaporation and condensation in the water cycle.



DESIGN AND TECHNOLOGY

To evaluate existing products, considering how well they taste, look and are sourced, researching if ingredients are seasonal and local.
To use a claw grip with confidence, and begin to use a bridge grip for cutting.
To begin to understand about food being grown, reared or caught in the UK or wider world, and understand that food can be fresh, pre-cooked or processed.
To use criteria to evaluate the products, explaining how I could improve the original recipe.

RE



- To know choices can have consequences.
- To know some of the teachings of the 8-fold path.
- To know what the teachings of the 8-fold path mean to Buddhists.
- To understand how the 8-fold path can help Buddhists know how to live good lives.
- To begin to explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

PSHE- HEALTHY ME

I can recognise situations which can cause jealousy in relationships.
I can identify someone I love and can express why they are special to me.
I can tell you about someone I know that I no longer see.
I can recognise how friendships change, know how to make new friends.
I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older.
I know how to show love and appreciation to the people and animals who are special to me.



ICT



To explain that digital images can be changed.
To change the composition of an image.
To describe how images can be changed for different uses.
To make good choices when selecting different tools.
To recognise that not all images are real.
To evaluate how changes can improve an image.