YEAR 2 - SUMMER TERM 1

Happy, Successful, Curious Communicators

LRR

-To predict what might happen on the basis of what has been read so far.
-To ask and answer questions about what is read to them.
-To make inferences on the basis of what is being said and done.
-To predict what might happen on the basis of what has been read so far.
-To explain and discuss their understanding of books that they read for themselves.
-To discuss the sequence of events.

ENGLISH

Non-chronological report—Mary Seacole & Florence nightingale
Ruby's Worry by Tom Percival
Lost and Found by Oliver Jeffers

PE

Week 1 – To be able to confidently send the ball to others in a range of ways.
Week 2 – To be able to confidently send the ball to others in a range of ways.
Week 3 – To be able to receive a ball successfully.
Week 4 – To be able to pass and receive a ball correctly.
Week 5 – To participate in small games applying previously taught skills.

MUSIC

1. To play question and answer games using songs and voices
2.To work with a partner to improvise simple question and answer phrases to be sung to create a musical conversation.
3. To work with class teacher to improvise simple question and answer phrases using body percussion.
4. To work with a partner to improvise simple question and answer phrases to be played using body percussion.
5. To work with a partner to improvise simple question and answer phrases to be played using body percussion to create a musical conversation.

SCIENCE

-Week 1: To observe and describe how seeds and bulbs grow into mature plants

Week 2: To observe and describe how seeds and bulbs grow into mature plants

Week 3-To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Do the biggest plants have the biggest seeds?

MATHS

Week 1 - Assessment week

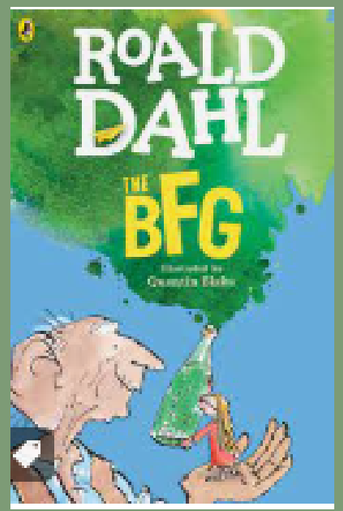
Week 2 - Number and Place Value

Week 3 - Fractions

Week 4 -Measurement

Week 5 - Four operations

Week 6-Geometry



GEOGRAPHY-KENYA

1- To know the 7 continents of the world.
2-To know that there are hot and cold places in the world. (Overlearning)
To know what the weather is link in the Arctic.
3-To locate Africa on a world map and identify the country of Kenya.
4-To be able to use compass points to navigate around a map of a non-European country.
5-To know the different landscapes of Kenya.
6-To know and identify some of the physical and human features of Kenya.

RE-JUDAISM

·Know that God chose Abraham as the founder of the Jewish faith.
-Understand how religious practices can influence everyday life.
-Consider the importance of celebrating joys and remembering challenges in life and how these influence us.
-Be able to consider what the Seder meal teaches Jews about their relationship with God.
-Know the roots and significance of The 10 Commandments to Jewish people.
-Think about why promises are important and what they mean to us.

PSHE- RELATIONSHIPS

Week 1 - Families
Week 2 - Keeping safe and exploring physical contract
Week 3 - Friends and conflict
Week 4 - Secrets
Week 5 - Trust and appreciation
Week 6 - Celebrating my special relationships

ICT

1-To recognise that we can count and compare objects using tally charts

2-To recognise that objects can be represented as pictures

To create a pictogram

3-To select objects by attribute and make comparisons

4-To recognise that people can be described by attributes

5-To explain that we can present information using a computer

DESIGN AND TECHNOLOGY

1- Design-To explore and evaluate existing pizzas on the market.
2-To practise with, and choose the best tools for cutting, spreading and rolling
3- Make- To design a pizza and it's topping through diagrams and labelling based on what I already know about popular pizzas.
4- To use hands to combine and knead the dough, and roll the dough
5-Evaluate-To refer to the recipe, and describe what went well, then talk about what I would do differently if I were to do it again.