

## YEAR 3 - SUMMER TERM 1 Happy, Succe

LRR		ENGLISH	PE		MUSIC	
CCOSS +	Peter and the Wolf         Playscript         Building a varied and rich vocabulary and an increasing range of sentence structures; organise paragraph around a theme         Visiting Mount Everest         Holiday Brochure         non-narrative material, using simple organisational devices [for example, headings and sub-headings]		<ul> <li>Rounders</li> <li>Week 1 - To be able to throw and catch a rounders ball.</li> <li>Week 2 - To be able to throw a rounders ball at a given rounders post.</li> <li>Week 3 - To be able to throw a rounders ball to the correct rounders post.</li> <li>Week 4 - To be able to hit a rounders ball using one hand.</li> <li>Week 5 - To be able to hit a rounders ball using one hand.</li> <li>Week 6 - To play a rounders match</li> </ul>		<ul> <li>Composing.</li> <li>1. To become more skilled in improvising us voices played in group and individual teat</li> <li>2. To become more skilled in improvising us untuned percussion played in group and individual teaching.</li> <li>3. To become more skilled in improvising us tuned percussion played in group and individual teaching</li> <li>4. To invent improvised short on the spot responses using a limited note range.</li> <li>5. To invent improvised short on the spot responses using a limited note range.</li> <li>6. To combine known rhythmic notation with letter names to create rising and falling phrases using 3 notes.</li> </ul>	
<ol> <li>Retrieve information from a text</li> <li>Identify the main ideas from more than one paragraph</li> <li>Identify themes and conventions</li> <li>To make predictions</li> <li>Explain the meaning of words</li> <li>To make inferences</li> </ol>	MATHS		GERMAN		GEOGRAPHY	
	<ol> <li>Number and Place values</li> <li>Multiplication and Division</li> <li>Fractions</li> <li>Fractions</li> <li>Geometry</li> <li>Measurement</li> </ol>		<ol> <li>To understand say fruit and vegetable nouns</li> <li>To count fruit and vegetables</li> <li>To understand a story about fruit and vegetables</li> <li>To ask politely for fruit and vegetables</li> <li>To remember fruit and vegetable nouns in a board game</li> <li>To write sentences using a model</li> </ol>		<ol> <li>To identify mountain ranges on a map and know the key features of mountain.</li> <li>To identify mountain ranges in the 3. To understand how mountains are formed.</li> <li>To describe the key features of a volcano.</li> <li>To describe a mountainous climate 6. To investigate mountains as a tou destination.</li> <li>To find out the positive and negative aspects of tourism in mountain environments.</li> </ol>	
RE		PSHE- RELATIO	ONSHIPS		ICT	
<ul> <li>2. To know some Hindu gods and goddesses.</li> <li>3. To know what a Hindu might believe about one of the Hindu gods.</li> <li>4. To understand that Brahman is in everything</li> <li>5. To, recognise what I think about some</li> </ul>		Week 1 - Family roles an Week 2 - Friendships Week 3 - Keeping myself Week 4 - Being a global o Week 5 - Being a global o Week 6 - Celebrating my relationships	oing myself safe online og a global citizen og a global citizen ebrating my web of		<ul> <li>Branching Databases</li> <li>1. To use a form to record information</li> <li>2. To compare paper and computer-based databases</li> <li>3. To outline how grouping and then sorting data allows us to answer question.</li> <li>4. To explain that tools can be used to select specific data.</li> <li>5. To explain that computer programs can be used to compare data visually.</li> <li>6. To apply my knowledge of a database to ask and answer real-world questions</li> </ul>	

## Happy, Successful, Curious Communicators

sing aching. sing

sing

world f a e UK.

te. Irist

## 1. To identify and describe the functions of different parts of flowering plants

SCIENCE

2. To investigate the way in which water is transported within plants.

3. To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

4. To explore the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

5. To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal (dissect a flower).

Key Question

What is the function of each part of the plant and how does it impact upon the plant life cycle?



## ART

- 1. Look at the art by Henry Moore
- 2. To plan and design models
- 3. To know how to safely cut material
- 4. To begin to show an understanding of space, shape and form
- 5. To construct and join materials
- 6. To evaluate and alter scruptures