

WRITING

As children follow the Read Write Inc programme in Year 1, these writing genres will be covered:

- Stories set in places children have been
- Poems using rhyme
- Stories with repeated text
- Labels, lists and captions
- Recounts
- Traditional stories
- Stories from other cultures
- Instructions
- Information texts

LRR

To appreciate rhymes and poems, and to recite some by heart.

To listen attentively to a playscript beyond a level which they can read independently.

PE

To be able to throw a large ball.

To be able to know how to catch a ball in a variety of ways.

To be able to catch a large ball with some success.

To be able to throw a ball underarm.

To be able to throw and catch a large ball with a partner.

MUSIC

To know the meaning of improvise – use listening examples.

To improvise simple vocal chants using question and answer phrases.

To improvise creating sounds from sounds makers (leaves rustling etc).

To improvise simple rhythmic patterns using call and response phrases on untuned percussion and using sound makers.

GEOGRAPHY

To know that there are hot and cold places in the world.

To know where the Arctic is in the world.

To know what the weather is like in the Arctic.

To know how the weather in the Arctic is different to our weather in England.

To know and identify some of the physical features of the Arctic.

To know and identify some of the physical features of the Arctic.

To know what we would need to take if we were traveling to the Arctic.

MATHS

Place Value

Measurement

Multiplication and Division

Fractions

SCIENCE

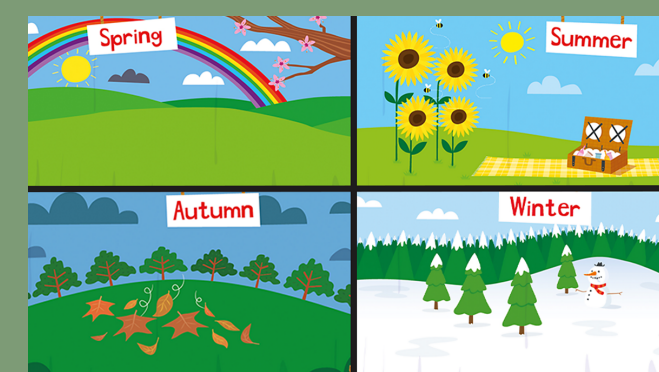
To observe changes across the four seasons.

To observe and describe weather associated with the seasons.

To observe and describe weather associated with the seasons and how day length varies.

To observe changes across the four seasons (observe, measure and record the appearance of plants and animals in the school grounds across the seasons).

To observe changes across the four seasons (show their knowledge on seasonal changes).



RE

Key Question:
Is Shabbat important to Jewish children?

Learning Objective:
To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

PSHE- RELATIONSHIPS

Families
Making Friends
Greetings
People Who Help Us
Being My Own Best Friend
Celebrating Special Friendships



ICT

To use a computer to write.

To add and remove text on a computer.

To identify that the look of text can be changed on a computer.

To make careful choices when changing text.

To explain why I used the tools that I chose.

To compare writing on a computer with writing on paper.

ART & DESIGN

To know names of tools and materials used to sculpt with.

To understand how to manipulate different materials such as rolling, pinching, cutting and shaping.

To plan their sculpture using the techniques taught.

To create a sculpture based on their design and to use tools and equipment safely and in the correct way.

To evaluate and suggest improvements of their own sculpture.

