

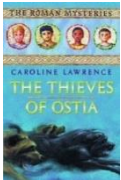
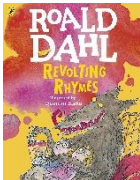
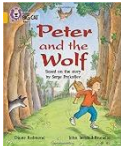
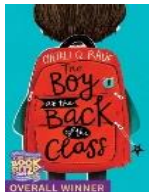
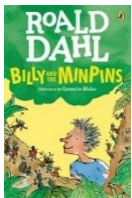
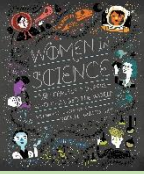



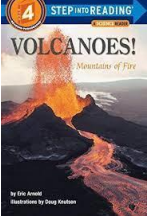













## Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our values: Happy, successful, curious communicators						
Whole class LRR Reading:	The Iron Giant by Ted Hughes 	The Thieves of Ostia 	Revolting Rhymes 	Collins Big Cat - Peter and the Wolf Playscript 	The Boy at the Back of the Class 	Billy and the Minpins 
English:	The BFG, The Crow's Tale, The Iron Giant: Narrative	Non-fiction: Non-chronological report about The Romans Diary of a Killer Cat: Narrative	The Incredible Book Eating Boy: Narrative The Thieves of Ostia: Narrative Revolting Rhymes: Poetry	Persuasive writing linked to Wellington Stone Age Boy: Narrative	Non-fiction: Explanation How to Wash a Woolly Mammoth Collins Big Cat - Peter and the Wolf: Playscript	Windmill Farm - Narrative The Boy at the Back of the Class Non-fiction: Newspaper report
Maths:	<u>Number and place value:</u> -To recognise the value of each digit in a three - digit number. -To compare and order numbers up to 1000.  <u>Addition and subtraction:</u> -To add and subtract three-digit and ones, three-digit and tens and three-digit and hundreds. -To add and subtract three-digit numbers by two-digit numbers.  <u>Measurement:</u> -To compare days, weeks, months, and years. -To be able to tell the time to the minute.	<u>Geometry:</u> -To recognise and describe 2D and 3D shapes.  <u>Fractions:</u> -To recognise, find and write quarters, thirds, and halves. -To identify unit fractions and non-unit fractions.  <u>Addition and subtraction:</u> -To add and subtract any given three-digit numbers to 1000.  <u>Statistics</u> -To be able to read, present and interpret tally charts, pictograms, and bar charts.	<u>Number and place value:</u> -To know the rules for rounding.  <u>Multiplication and division:</u> -To compare multiplication and division statements. -To multiply a 2-digit number by a 1-digit number.  <u>Geometry</u> -To be able to identify right angles in 2D shapes. -Understand acute and obtuse angles.  <u>Addition and subtraction:</u> -To be able to estimate answers to calculations. -Add two 3-digit numbers -	<u>Measurement:</u> -To add and subtract amounts of money giving change. -To compare equivalent lengths. -To add and subtract lengths.  <u>Multiplication and division:</u> -To divide a 2-digit number by a 1-digit number. -To solve problems, including missing number problems, involving multiplication and division.  <u>Statistics:</u> -To know how to interpret and analyse data in different types of graphs.	<u>Number and place value:</u> -To read and write numbers up to 1000 in numerals and in words.  <u>Multiplication and division:</u> -Times table facts for 2,3,4,5,8 and 10s.  <u>Fractions:</u> -To be able to place fractions on a number line. - To know how to connect tenths to place value, decimal measures and to division by 10.  <u>Geometry</u> -To know how to describe and classify shapes using mathematical properties. -To understand the different	<u>Addition and subtraction:</u> -To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.  <u>Measurement:</u> -To measure and compare mass and capacity. -To add and subtract mass and capacity. -To be able to calculate perimeter.  <u>Four operations:</u> -To be able to solve problems in a context using addition, subtraction, multiplication, and division.

	<u>Multiplication and division:</u> -To be able to multiply a number by 3, 4 and 8. -To be able to divide a number by 2, 5 and 10.		crossing 10 or 100. -Subtract a 3-digit number from a 3-digit number - exchange.  <u>Fractions:</u> -Add and subtract fractions with the same denominator.		between parallel and perpendicular lines.  <u>Measurement:</u> -To know the time in 12-hour and 24-hour representations.	<u>Statistics:</u> -To present data using bar charts, pictograms and tables.
Science: 	Movement and feeding	Light and shadows	What plants need	Rocks and soils	Parts of plants	Magnets and forces
Computing: E-safety British Values: Mutual Respect, Tolerance 		Connecting Computers	Stop Frame Animation	Sequencing sounds	Branching databases	Desktop publishing
Geography: 	Europe		UK Regions and Counties 		Mountains and Volcanoes 	
History:		The Stone Age Local study: The Wrekin hill fort  Of all the changes from the Stone Age to the Iron Age, which was the most significant and why?		The Roman Empire  To what extent did the Roman invasion impact and change Britain?		Local Study: Changes in Wellington over time  Which period of time saw the most important changes for Wellington and why?
Historical concept:		Settlement Religion Invasion Monarch Power Agriculture		Invasion Settlement Power Empire Religion		Change Settlement Agriculture
Art:	Drawing: Pablo Picasso inspired self portrait		Sculpture: A sculpture inspired Henry Moore		Painting: Painting inspired by JWM Turner inspired Roman City	
Design and Technology:		Cooking and Nutrition		Structures and construction		Mechanisms How are pneumatics

		What makes a healthy sandwich? Design and make a healthy sandwich		Which materials are best suited for a photo frame? Design and make a photograph frame.		used in everyday life? Design and make a moving monster
Music:	Recorders: Reading and composing music	Recorders: Performing	Recorders: Performing	Recorders: Performing	Composing	Composing
PE:	Netball Gymnastics	Basketball Dance	Hockey Dodgeball	Tag Rugby Indoor athletics	Health and fitness Rounders	Outdoor athletics Cricket
PSHE:	<b>Being Me</b> Why are rules needed and how do they relate to rights and responsibilities for all children?  British values: Democracy, The Rule of Law 	<b>Celebrating Differences</b> Why do differences and conflicts sometimes happen among family members?  British values: Democracy, The Rule of Law, Tolerance, Mutual Respect  	<b>Dreams and Goals</b> What obstacles might hinder your achievements and how can you take steps to overcome them?  British values: Individual Liberty 	<b>Healthy Me</b> Where is a safe place and who are safe people? How can you stay safe and who helps?  British Value: The Rule of Law 	<b>Relationships</b> What are the needs and rights that are shared by children around the world and how our lives different?  British Value: The Rule of Law, Mutual Respect, Individual Liberty  	<b>Changing Me</b> Why do girls and boys bodies need to change as they grow up?  British Value: Individual Liberty 
RE:	Hinduism: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  British value: Tolerance and mutual respect 	Christianity: Has Christmas lost its true meaning?  British value: Tolerance and mutual respect 	Christianity: Could Jesus heal people? Were these miracles or there some other explanation?  British value: Tolerance and mutual respect 	Christianity: What is 'good' about Good Friday?  British value: Tolerance and mutual respect 	Hinduism: How can Brahman be everywhere and in everything?  British value: Tolerance and mutual respect 	Hinduism: Would visiting the River Ganges feel special to a non-Hindu?  British value: Tolerance and mutual respect 
MFL: German	An introduction to Germany Asking and answering simple questions to greet people. Numbers to 10 Colours	Days & months	Animals	On the playground	Food: Breakfast and fruits	Count to 20 and say where I live

#### Cultural Capital

##### Autumn Term:

- Stone Age experience day in school - Linked to History
- Forest school (Stone Age activities)
- A trip to the Wrekin Hillfort
- Black History Month assemblies
- Remembrance Day artwork

- Anti-bullying week
- Children in Need
- School Council elections

Spring Term:

- Visit to Wroxeter - Linked to History
- Science Week investigations
- Safer Internet Day
- World Book Day
- Comic Relief

Summer Term:

- Sports day
- Local Wellington walk - Linked to History