

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

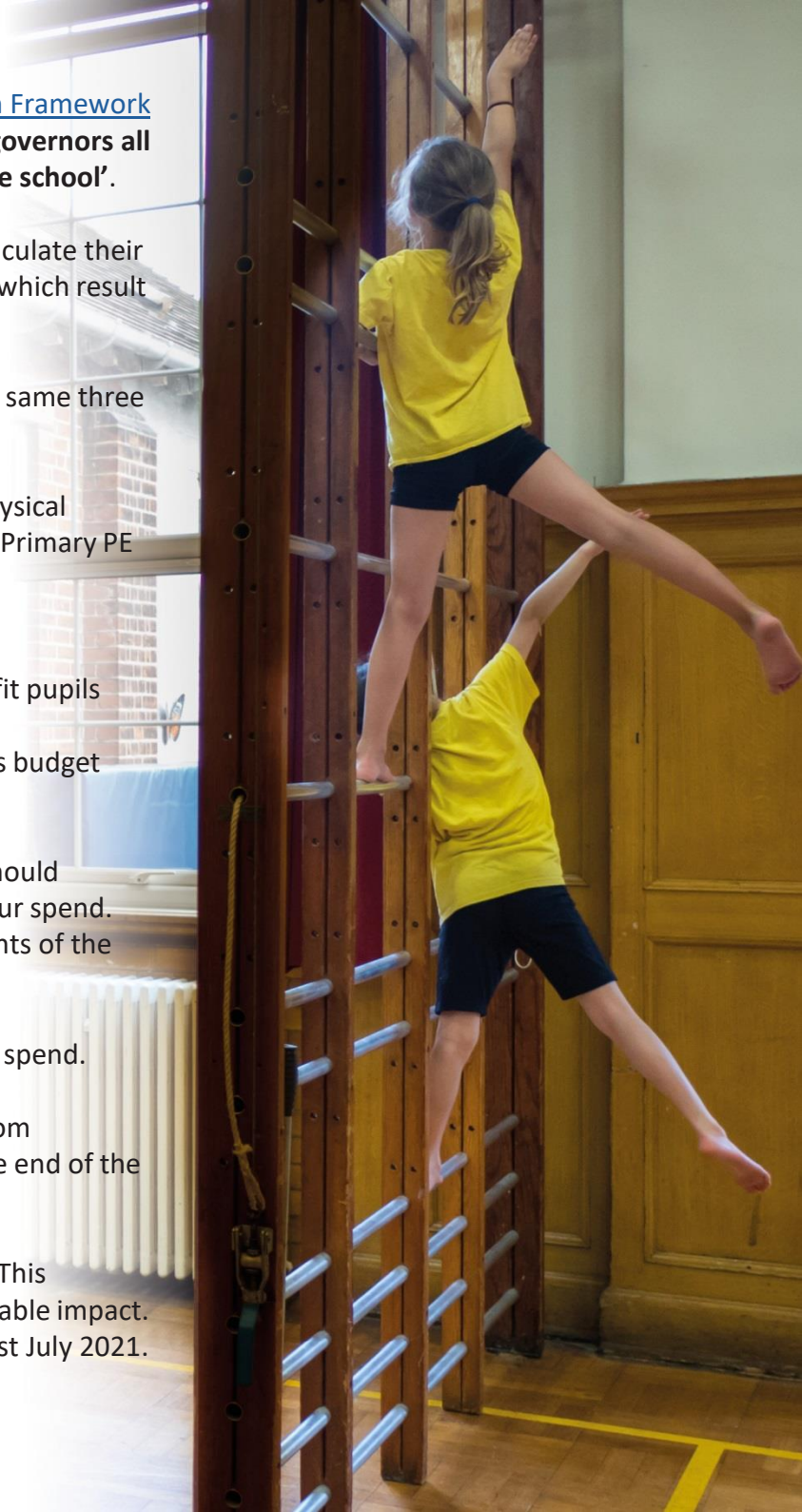
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introducing the daily mile into the children’s routine. • Ensuring that children still get adequate time outside by arranging a detailed timetable to combat coronavirus. • All children participate in at least 2 hours of physical education a week. • Key stage 2 children are provided with the opportunity to participate in swimming. • Children at Wrekin View regularly participate in sport competitions with other schools. • Increased engagement by staff in the deliverance of PE at Wrekin View. • Children offered an after school club everyday. 	<ul style="list-style-type: none"> • Ensure that the sports coach is familiar with the progress map for physical education at Wrekin View. • PE coordinator to be able to monitor the teaching of PE across the school through short lesson observations. • Increase the amount of PE displayed across the school to continue to develop a sport ethos across the school. • Monitor the participation of children in after school clubs and competitions to ensure that we are offering these opportunities to all children at Wrekin View.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Total amount carried forward from 2019/2020 £.....0
+ Total amount for this academic year 2020/2021 £.....£19,060
= Total to be spent by 31st July 2021 £.....£19,060

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>N/A Due to COVID restrictions, swimming lessons were not delivered in 2020-2021</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A Due to COVID restrictions, swimming lessons were not delivered in 2020-2021</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A Due to COVID restrictions, swimming lessons were not delivered in 2020-2021</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A Due to COVID restrictions, swimming lessons were not delivered in 2020-2021</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,060		Date Updated: Review June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach lesson weekly Daily Mile Class teacher weekly lesson	The sports coach teaches every class at least once a week for a total of 60 minutes. Class teachers also teach a further lesson of 60 minutes on a different day to the sports coach lesson. On top of this every class has an allocated time outside to complete the daily mile.		£19,060	The introduction of the daily mile has allowed children extra time outside in the fresh air which given the current circumstances has been very beneficial for their mental health. On top of this it has also allowed the children to improve their fitness levels which they are then applying to their PE lessons by completing more in-depth activities within the allocated 60 minutes.	
					Continue to monitor the implementation of the daily mile to ensure it is accessible to all ages. Ensure that the sports coach is using his expertise to delve deeper into the underpinning concepts of each sport so that the children are gaining more in-depth knowledge/understanding of the sport and how to succeed in it. Moving forward, engaging in discussions with the children to understand what they do and don't enjoy about physical education at Wrekin View and

				then implementing these findings to ensure engagement and enjoyment is high amongst all ages of the school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To instil a love of PE amongst all children at Wrekin View and allow them to understand the benefits of Physical Education and how it can impact on life after Wrekin View.	Lunch time clubs After school clubs – ensure they are varied. 2 PE lessons a week Daily mile Sports equipment available at break times. Healthy eating through science lessons	N/A	Children are being exposed to physical education more frequently and therefore developing a love for PE and an increased engagement within lessons as noted by teachers and the sports coach.	To monitor the food brought in by children to ensure that the healthy lifestyle that is encouraged during the PE lessons are being applied to the children’s lunch boxes/morning snack. To create displays around the school to show off the sports at Wrekin View
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure staff are confident in delivering all sports on the progression map.</p>	<p>Each year group has a folder and within the folder there are lesson plans covering the sports they will teach throughout the year. This enables teachers to have a clear understanding of how the lesson should run and what the end goal is for the children.</p> <p>Teachers are also actively encouraged to come and speak to the PE coordinator and the sports coach if they are unsure about a specific sport.</p>	<p>N/A</p>	<p>Through discussions with the teachers the overall feedback was that they feel more confident with delivering PE now as they have a clear step by step guide for each lesson so they therefore feel that they are fully aware of what they need to do and subsequently are delivering more effective lessons.</p>	<p>To ensure the folders are up to date with appropriate lessons and that all adults in the school are aware of these and where they are located.</p> <p>Gather information from staff on their personal feelings towards PE and where they might feel they have strengths/weaknesses. Use this information to create a clear understanding of who might be best to talk to depending on the sport and to gather the expertise of the other staff members to improve the folders.</p>
---	--	------------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children are given the opportunity to experience a range of sports before leaving Wrekin View.</p>	<p>By following the PE progression grids all children by the end of Year 6 will have experienced a range of lessons that delve deeper into the core fundamentals of the sports the further they go up the school.</p>	<p>N/A</p>	<p>By offering the children a range of sports we are allowing the children to break away from stereotypes of certain sports only being targeted to a specific gender and we are now seeing children willingly and enthusiastically participate in any sport regardless of what it might</p>	<p>After school clubs - the participation of children in after school clubs needs to be monitored to ensure that we have a range of children accessing these and if not, we understand why this is the case.</p>

			be.	<p>Pupil voice – engage with the children what sports they do like do at Wrekin View and what they feel we should be teaching but might not be. Use this evidence to investigate the introduction of a new sport into the PE progression grid.</p>
--	--	--	-----	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that a range of children are accessing competitive sports at Wrekin View.	<p>To track the children attending after school clubs/ lunch time clubs and ensure that a range of children are attending these as this will encourage more children to compete in sports against other schools.</p> <p>Ensure that during their weekly PE lessons children are exposed to a competitive atmosphere to develop their understanding of it and the enjoyment from it.</p>	N/A	By giving the children more opportunities to actively participate in a sport will increase their enjoyment of that specific sport and therefore their desire to represent Wrekin View at a competitive level will increase.	<p>Use the schools within the trust to promote extra opportunities in competitive sports for children less able.</p> <p>Look into the children at Wrekin View participating in new sports competitions in the LA.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	